This document provides an outline of the key capabilities of Batchelor Institute in response to the Australian Government’s Remote Jobs and Communities Program 2013-2018.
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Introduction

Batchelor Institute is a dual sector tertiary education provider that services the education, training & research needs of Aboriginal & Torres Strait Islander peoples. Batchelor has a special focus on remote Northern Territory communities & also attracts Higher Education students from across Australia. The Institute is located in Batchelor, Alice Springs & throughout the Northern Territory. Batchelor provides culturally safe & sustainable education & training that supports the aspirations of Aboriginal & Torres Strait Island Australians, thus contributing to the cultural, social & economic development of Australia.

Vocational Education & Training

Key areas of focus:

- Remote delivery
- Industry areas aligned to remote community employment opportunities
- Foundation, literacy & numeracy & employability skills
- Pathways to Higher Education
- Collaborative partnerships
- Youth

Remote delivery

An increased amount of delivery is being undertaken remotely in response to community demand, to better align programs to community aspirations & to gain increased community ownership.

Industry areas aligned to remote community employment opportunities.

VET programs are aligned to remote employment opportunities including Education Support Worker, Children's Services, Community Services, Construction/Civil Construction, Aboriginal & Torres Strait Islander Health Worker & Conservation & Land Management/Environmental Health.

The Institute is also delivering training in Art, Media, Environmental Health, Languages, Family Well Being, Health Support & Business to meet community expectations & as engagement programs.

Foundation, literacy & numeracy & employability skills

Batchelor has worked hard to establish itself as an RTO with considerable expertise in addressing the foundation, literacy & numeracy & employability skills of learners.

Pathways to Higher Education

The Institute has increased the amount of delivery it undertakes at AQF Level 3 & higher & this includes programs in Education Support Worker & Aboriginal & Torres Strait Islander Health Worker programs which will provide articulation into Education & Nursing Higher Education programs.

Collaborative Partnerships

Batchelor is endeavouring to undertake the majority of delivery in collaboration with other organisations such as RJCPs, local government, government agencies, key Indigenous organisations or industry. This will maximise the resources available to support training, develop more effective engagement & delivery models & ensure that there are employment or further education or training opportunities for participants resulting from the training undertaken.

Higher Education

Batchelor has an enabling program, Preparation for Tertiary Success aimed at providing an appropriate pathway into Higher Education for Indigenous learners. The program is very suited to remote Indigenous learners.

Batchelor has entered into a collaborative partnership with Charles Darwin University for the joint delivery of undergraduate programs with a focus on nursing, teaching & Indigenous Knowledges.
<table>
<thead>
<tr>
<th>Individuals are more likely to engage in the broader economy when they’re healthy, live in safe, well-run communities &amp; when welfare &amp; taxation policies are designed to support participation</th>
<th>How we address this building block</th>
</tr>
</thead>
</table>
| Encourage responsibility for homes | • Environmental Health  
• Health Support Services |
| **Ensure infrastructure investments support economic development**  
Improve essential infrastructure | • 10 purpose built Batchelor Institute study/learning centres:  
• Angurugu  
• Arlparra  
• Borroloola  
• Gunbalanya  
• Lajamanu  
• Maningrida  
• Ngukurr  
• Nyirripi  
• Wadeye  
• Willowra |
| **Increase access to health services**  
Improve health infrastructure | • Model clinics at Batchelor & Alice Springs campuses with equipped laboratory resource for students from remote communities |
| Support an expanding Indigenous health workforce | Training available in the following fields:  
• Aboriginal &/or Torres Strait Islander Primary Health Care  
• Health Support Services  
• Environmental Health  
• Professional working relationships with national & regional governments  
• Bachelor of Nurse Pre-registration  
• Bachelor of Health Science |
| Improve access to primary health care | • Community based training available in the following subject area:  
• Aboriginal &/or Torres Strait Islander Primary Health Care  
• On-the-job assessments (urban & remote) |
| **Support safe communities**  
Improve community safety | • Mandatory Batchelor Institute staff ‘ochre’ cards |
| **Support strong leadership**  
Strengthen capacity of Indigenous leaders | • MCANT partnership Mines pre-employment program  
• Governance program development at Certificate IV level |

For more detailed information on courses go to www.batchelor.edu.au/courses
Economic development relies on peoples’ ability to participate in the economy. All Australians must have access to high quality education & opportunities for training.

<table>
<thead>
<tr>
<th>Improve school readiness, school attendance &amp; educational outcomes</th>
<th>How we address this building block</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improve access to early childhood education</td>
<td>Training available in the following fields:</td>
</tr>
<tr>
<td></td>
<td>• Community Services</td>
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<tr>
<td></td>
<td>• Bachelor of Teaching &amp; Learning Early Childhood</td>
</tr>
<tr>
<td></td>
<td>• RRACSSU on-the-job assessments, skills &amp; knowledge based training for local employees</td>
</tr>
</tbody>
</table>

| Improve school attendance levels | Batchelor Institute professional development workshops in embedding Indigenous Australian cultural perspectives |

<table>
<thead>
<tr>
<th>Improve Indigenous literacy &amp; numeracy outcomes</th>
<th>Training available in the following fields:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Education &amp; Skills Development</td>
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<tr>
<td></td>
<td>• Foundation Skills</td>
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<td></td>
<td>• Education Support</td>
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<td></td>
<td>• Family Wellbeing</td>
</tr>
<tr>
<td></td>
<td>• Indigenous Language &amp; Knowledge Work</td>
</tr>
<tr>
<td></td>
<td>• LLN support to students -practical projects aligned to specific VET courses:</td>
</tr>
<tr>
<td></td>
<td>• Business</td>
</tr>
<tr>
<td></td>
<td>• Conservation &amp; Land Management</td>
</tr>
<tr>
<td></td>
<td>• Construction</td>
</tr>
<tr>
<td></td>
<td>• Creative Industries (Media)</td>
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<tr>
<td></td>
<td>• Health Support Services</td>
</tr>
<tr>
<td></td>
<td>• Environmental Health</td>
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<tr>
<td></td>
<td>• Visual Arts</td>
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</tbody>
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<thead>
<tr>
<th>Improve Indigenous educational outcomes</th>
<th>Contextualised place based embedded LLN into VET courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Remote, rural &amp; urban based training aligns with employment pathways</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Improve teacher quality</th>
<th>40 year history in the provision of innovative educational pathways which foster skills, knowledge &amp; qualifications in:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Education Support</td>
</tr>
</tbody>
</table>

For more detailed information on courses go to www.batchelor.edu.au/courses
| **Encourage Indigenous families & communities to be involved in their children’s education** | **RRACSSU promotion of parental involvement through:**  
- Remote community childcare centres  
- Support of trained Indigenous assistant teachers within remote communities  
- Close & regular liaison with the NTIEC  
- PaCE program in place, addressing:  
  - readiness for school  
  - engagement & connections  
  - attendance  
  - literacy & numeracy  
  - leadership  
  - quality teaching & workforce development  
  - pathways to real post-school options |
|---|---|
| **Support successful transitions from school to work**  
Encourage & support students to build their aspirations for life after school | **Batchelor Institute annual timetable of participation in regional career days, expos & festivals for provision of education & pathways information** |
| **Provide opportunities for work, scholarships, cadetships & mentoring** | **Batchelor Institute education & training scholarships**  
**Tutorial services for mentors, working with key service providers to support Batchelor Institute training, i.e. Shire Councils, job network providers & RJCP** |
| **Provide opportunities for students to access school based vocational education & training. Our trainers specialise in training Indigenous students challenged by low literacy & numeracy skills & have English as a second or third language.** | **VET in Schools:**  
- Conservation & Land Management  
- Community Services** |
| **Improve access to Higher Education**  
Support success in Higher Education  
Attract & retain Indigenous students in Higher Education  
Encourage students to view Higher Education as a real option  
Increase representation of Indigenous Australians in the Higher Education workforce | **PTS program**  
- specialised to Indigenous learning needs  
**Away from base funding**  
**ITAS**  
**Workshop mode of delivery**  
**Clear pathways from foundation through VET to Higher Education**  
**Clear pathways from para professional to professional**  
**ACIKE partnership with CDU for Higher Education delivery**  
- Focus to increase number of students in undergraduate programs** |

For more detailed information on courses go to [www.batchelor.edu.au/courses](http://www.batchelor.edu.au/courses)
## Business & Entrepreneurship

Business is the backbone of the economy. Self-employment allows direct participation in markets & can offer opportunities for wealth creation.

<table>
<thead>
<tr>
<th>How we address this building block</th>
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<tbody>
<tr>
<td><strong>1 Social Enterprise</strong></td>
</tr>
<tr>
<td>Social Enterprise Hub established at the DPC in partnership with CAT.</td>
</tr>
<tr>
<td>The Social Enterprise Hub is well positioned to support Remote Service Providers &amp; Indigenous clan groups to develop social enterprise concepts &amp; source funding support from interested private-sector organisations.</td>
</tr>
<tr>
<td>The Social Enterprise Hub is also developing the capability to provide ongoing support to social enterprises to assist them to achieve ongoing sustainability.</td>
</tr>
</tbody>
</table>

**2 Skills Development**
Batchelor, with its RJCP partners have developed considerable expertise in delivering work readiness & foundation skills training aligned to a community based aspiration that positions participants to subsequently successfully undertake formal vocational education & training that leads to skills development.

### Support the growth of the Indigenous business sector:
- Improve support & advisory services for Indigenous enterprises
- Encourage skills development
- Build our knowledge base of the Indigenous business sector
- Improve access to finance & business support
- Ensure government support to Indigenous business owners meets their needs
- Remove barriers to accessing finance
- Encourage private sector partnership
- Increase private sector commercial engagement with the Indigenous business sector
- Support private sector partnerships
- Increase economic outcomes from government investment
- Increase the use of Indigenous businesses through government procurement

**3 Batchelor Institute Social Enterprise Business Partnerships:**
- Social Enterprise Hub at DPC Alice Springs (Batchelor Institute partnership with CAT)
- Ironbark – developing students to gain employment & negotiating with INPEX
- Northern Land Council
- Central Land Council
- National & regional government departments
- NTG
- Defence Force
- Jobfind
- Charles Darwin University
- Aboriginal Marine Services
- Northern Territory Department Correctional Services
- St Johns
- BHP
- RRACSSU
- Barkly shire
- Bawinanga Aboriginal Corporation
- Central Desert Shire
- Mabunji Aboriginal Resource Assoc. Inc.
- Marthakal Homeland Resource Centre
- Mungoobada Aboriginal Corporation
- Tangengyere
- Thamarrurr Development Corporation
- Tiwi Islands Land Council

For more detailed information on courses go to [www.batchelor.edu.au/courses](http://www.batchelor.edu.au/courses)
## Financial Security & Independence

Financial security gives people choices & provides the stability individuals & their families need to plan for the future

### Increase home ownership to build financial security, personal & family wealth
- Support the transition from tenancy to home ownership
- Improve access to mainstream financial services for home loans

### Increase savings & financial management skills
- Improve access to money management & financial counselling support
- Provide incentives for savings
- Improve access to fair & affordable credit
- Improve access to mainstream financial services & banking products

### Support Indigenous Australians to get the most out of their assets
- Support effective native title settlements
- Ensure land & native title payments benefit future generations
- Ensure leasing, access & planning arrangements support economic development
- Support Indigenous Australians to identify & develop economic opportunities
- Improve the protection of Indigenous Australians’ intellectual property rights

### How we added this building block
- Education & Skills Development units of Financial Management embedded in many Batchelor Institute VET training programs
- Bachelor of Aboriginal & Torres Strait Islander Advocacy
- Batchelor Press publishing & printing unit works extensively on publishing Indigenous language titles to ensure protection of Indigenous Australian intellectual property rights
- Batchelor Institute developed progressive Copyright Policy that incorporates sovereign protection of Indigenous Australians intellectual property rights

For more detailed information on courses go to www.batchelor.edu.au/courses
## Skills Development & Jobs

**Jobs are the pathway to greater economic participation, financial security & independence**

<table>
<thead>
<tr>
<th>How we address this building block</th>
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<tbody>
<tr>
<td><strong>Support job readiness</strong> Improve vocational education &amp; training to deliver skilled workers</td>
</tr>
<tr>
<td>● Access to entry &amp; Certificate level VET courses – community &amp; urban based settings</td>
</tr>
<tr>
<td>● School based VETIS courses:</td>
</tr>
<tr>
<td>▪ Conservation &amp; Land Management</td>
</tr>
<tr>
<td>▪ Community Services</td>
</tr>
<tr>
<td>▪ Work Preparation</td>
</tr>
<tr>
<td>● Access to additional skills (First Aid, White Card – Industry Safety course)</td>
</tr>
<tr>
<td>● Training &amp; Assessment</td>
</tr>
<tr>
<td>● LLN, foundation &amp; work readiness courses embedded into VET</td>
</tr>
<tr>
<td>● VET courses for regional delivery resource assistance through 2-3 year partnership agreements</td>
</tr>
<tr>
<td>● Long term professional relationships maintained with most NT remote &amp; urban based Aboriginal &amp; Torres Strait Islander communities/organisations in these areas:</td>
</tr>
<tr>
<td>▪ Strong focus on industry skills: Conservation &amp; Land Management supports local Sea Rangers, Marine Services, Caring for Country programs</td>
</tr>
<tr>
<td>▪ Construction supports local building projects</td>
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<tr>
<td>▪ Education Support supports professional qualification for assistant teachers</td>
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<tr>
<td>▪ Community Services</td>
</tr>
<tr>
<td>● Trainers with Certificate IV Training &amp; Assessment aligned to all VET courses</td>
</tr>
<tr>
<td>● On-the-job assessments with participants/workplace supervisors in community health centres, schools, childcare centres in the following fields:</td>
</tr>
<tr>
<td>▪ Education Support</td>
</tr>
<tr>
<td>▪ Community Services</td>
</tr>
<tr>
<td><strong>Provide support to industries &amp; regions experiencing skills shortages</strong></td>
</tr>
<tr>
<td>● Respond to, source info on regional skills shortages, from the following:</td>
</tr>
<tr>
<td>▪ Training Advisory Councils (NT), professional network groups i.e. NTIEC, RICP &amp; Shire Councils</td>
</tr>
<tr>
<td>● Engagement with industry groups via Institute course development &amp; accreditation committees</td>
</tr>
<tr>
<td>● Deliver Training &amp; Assessment to various communities/organisations (supervisors) to support skills development</td>
</tr>
</tbody>
</table>

For more detailed information on courses go to [www.batchelor.edu.au/courses](http://www.batchelor.edu.au/courses)
| Provide more support to disadvantaged Australians to get skills | Entry level literacy & numeracy, work readiness, foundation skills  
LLN support embedded in all VET courses  
Work readiness & foundation skills through a variety of innovative engagement strategies  
PTS  
Tutorial assistance  
Scholarships  
Provision of community based training: Maningrida, Ngukurr, Borroloola, Nyirripi, Arlparra & Gunbalanya. All furnished with the appropriate technology to support community based training  
Formal partnerships with Indigenous organisations [see Social Enterprise section]  
Purpose built learning centres at several locations including:  
- Arlparra  
- Lajamanu  
- Nyirripi  
- Willowra  
- Defence Force - DIDP |
| Provide Indigenous Australians with the training needed to take up local jobs | Participate in community driven futures forums, expos, career days & workforce development strategy groups  
Regular schedule of recruitment drives with:  
- Shires  
- Training Employment Boards  
- Community organisations  
- Job Network providers & RJCP  
- Schools  
Ongoing communication with all communities/organisations within 6 Top End, 1 Barkly & 2 Central Australian Shire regions to record/enrol participants into accredited & non-accredited training  
Respond to relevant training aspirations which align with current/future jobs through these networks:  
- CIAC  
- NTIEC  
- TAC’s  
- RJCP Providers  
- Shire Councils  
- Aboriginal Corporations  
- Land Councils |

For more detailed information on courses go to www.batchelor.edu.au/courses
<table>
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<tr>
<th>Improve employment services to increase participation</th>
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<tbody>
<tr>
<td>Increase assistance &amp; training for disadvantaged job seekers</td>
</tr>
</tbody>
</table>

- Negotiated education & training partnership agreements with:
  - RJCP Providers
  - Community organisations
  - Shires
  - Employment & Training Boards
  - Aboriginal Associations
  - Job Network Providers
- Alignment of Batchelor Institute courses to community development workforce plans via RJCP Providers
- Strategic negotiations with community organisations (youth groups, disabled centres) & employees of Indigenous Australians
- Strategic focus on working in partnership with RJCP Providers to deliver training & cost share
- Regular schedule of remote recruitment drives to remote Aboriginal communities

<table>
<thead>
<tr>
<th>Provide Indigenous job seekers with mentoring support when starting work</th>
</tr>
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</table>

- Encourage RJCP’s to support local community members to take on mentor roles
- Partnerships through the NT Wraparound Services Demonstration Model project 2012 – 2014 to facilitate VET reform agenda in the NT – enhance transition of job seeker engagement with training/to employment

<table>
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<tr>
<th>Ensure participation &amp; employment services are tailored to remote circumstances</th>
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</table>

- Strategic & strong partnerships with industry & remote community [see Social Enterprise section]
- RJCP - Community action plans/Workforce development strategy plans

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<thead>
<tr>
<th>Trial place-based initiatives in areas of significant disadvantage</th>
</tr>
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</table>

- VET Division staff work closely with RJCP Providers to coordinate/deliver a number its services
- Learning Centres created through partnerships with Batchelor Institute, Warlpari Education & Training Trust (WETT) & the Central Land Council based in: Nyiriripi, Lajamanu & Willowra. Plans are underway for further Learning Centre development in the NT

<table>
<thead>
<tr>
<th>Assist more Indigenous Australians to secure &amp; retain a job</th>
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</thead>
</table>

- Regular liaison with all stakeholders promoting sustainable partnerships which encourage training for local employment opportunities
- Participation in NT & Commonwealth government Futures events/expos
- Training delivery community-based or on campus builds capacity to engage in place based employment in partnerships with schools, health centres, art centres, Shire Councils & RJCP Providers
- Regular interaction with RJCP Providers
- Strategic & strong industry partnerships [see Social Enterprise section]

For more detailed information on courses go to www.batchelor.edu.au/courses
| **Support inclusive & culturally aware Australian workplaces** | - Mandatory cultural awareness induction for all Batchelor Institute staff  
- Wraparound services support for employers/businesses to develop culturally inclusive workplaces  
- Strategic programs/support services & research to support culturally inclusive Australian workplace  
- Collaborative partnerships with all regional RJCP providers |
| **Promote best practice in Indigenous employment & retention** | - Batchelor Institute employs Indigenous Australians qualified to work in specific discipline fields – supported with skills & professional development |
| **Support people moving from remote Indigenous communities to pursue training & employment opportunities** | - Delivery of nationally accredited courses/training for Indigenous Australians to obtain employment in the following fields in any Australian setting:  
  - Nursing  
  - Teaching  
  - Education support  
  - Construction  
  - Land Management  
  - Childcare  
  - Artists  
  - Abstudy assistance  
  - Tutorial support  
  - Travel support |
| **Increase public sector employment of Indigenous Australians** | - Promotion through professional networks (NTIEC)  
- Batchelor Institute graduates in NTPS/other public sectors across Australia in range of professions & careers |

For more detailed information on courses go to www.batchelor.edu.au/courses


**Acronyms**

ACIKE - Australian Centre for Indigenous Knowledges & Education  
AQF - Australian Qualifications Framework  
CAT - Centre of Appropriate Technology  
CIAC - Correctional Industries Advisory Council  
CDU - Charles Darwin University  
DIDP - Defence Indigenous Development Program  
DPC - Desert Peoples Centre  
ITAS - Indigenous Tutorial Assistance Scheme  
LLN - Literacy Language & Numeracy  
MCANT - Mineral Council of Australia Northern Territory  
NTG - Northern Territory Government  
NTIEC - Northern Territory Indigenous Education Council  
NTPS - Northern Territory Public Sector  
PaCE - Parental and Community Engagement  
PTS - Preparation for Tertiary Success  
RJCP - Remote Jobs in Communities Program  
RRACSSU - Remote Area Children's Services Support Unit  
TAC - Training Advisory Council/s  
VET - Vocational Education and Training  
WETT - Warlpiri Education & Training Trust

**NOTE**  
Department of Business was Department of Business and Employment prior to September 2012