Course Guide 2015
Undergraduate and Postgraduate Degrees
Introduction to the ACIKE Course Guide

This course guide provides a description of the courses offered by ACIKE.

It is an important document to help students consider and then choose the best course of study to build on their life and work experiences, and contribute to Australian society from an Indigenous perspective.

The course guide identifies the content of 14 courses offered at entry, undergraduate, postgraduate and higher degree levels available at ACIKE’s Darwin, Batchelor and Alice Springs campuses, online or in other flexible modes of delivery.

The course guide is important to students because it describes alternative methods of entry into adult learning and the support available that may further encourage students to apply.

The Centre is a collaborative partnership between Batchelor Institute of Indigenous Tertiary Education (BIITE) and Charles Darwin University (CDU).

The Centre aspires to national and international renown for excellence and results in its teaching and learning programs, community engagement and research endeavours, through its innovative community and state-of-the-art learning hub.

By way of Indigenous education, we aim to provide a neutral ground where all Australians can access a deeper understanding of their national identity.

I encourage you to take part in building a stronger nation by setting the pace and expanding opportunities to create a fairer Australia.

Professor Steve Larkin
ACIKE Director, Pro Vice-Chancellor Indigenous Leadership CDU
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Australian Centre for Indigenous Knowledges and Education

‘Create presence, by respecting the past and looking to the future.’

The Australian Centre for Indigenous Knowledges and Education (ACIKE) is a collaboration between Charles Darwin University (CDU) and the Batchelor Institute of Indigenous Tertiary Education (BIITE) in the delivery of higher education. Both organisations share a commitment to Indigenous student outcomes and occupy unique positions in the Australian tertiary education sector, with a critical focus on regional, remote and Indigenous education in some of the country’s most challenging environments. Together they offer a wealth of experience and highly skilled staff who have strong backgrounds in teaching Indigenous people and Australian Indigenous studies.

ACIKE offers an exciting range of courses for Indigenous and non-Indigenous students to consider for study.

The Centre has a range of flexible, multi-modal delivery options that include workshops, face-to-face delivery and external study, all of which use ‘Learnline’, CDU’s e-learning portal, as the online tool for managing learning content and processes.

ACIKE has three campuses:
1. ACIKE is on CDU’s Casuarina campus in Darwin;
2. ACIKE Batchelor is on the Batchelor Institute Top End campus in Batchelor, 100 kilometres south of Darwin; and
3. ACIKE Alice Springs is at the Desert Peoples’ Centre (DPC) just outside Alice Springs.

ACIKE aims to empower and inspire Aboriginal and Torres Strait Islander peoples to realise their full potential and to contribute to Australian society and education and encourage non-Indigenous Australians to learn more about their Indigenous counterparts, Indigenous history, culture and extensive knowledge systems.
Why study at ACIKE?

There are many reasons to study at ACIKE

- Indigenous and non-Indigenous students have the opportunity to choose from a wide range of courses delivered in a culturally appropriate way, including Indigenous knowledges and languages, public policy, creative industries, education and health.

- Indigenous students have access to a specifically designed alternative entry program, known as Preparation for Tertiary Success (PTS) program.

- Flexible study options, such as full time, part time, online, on campus and mixed mode, are available.

- A strong, internal academic support program based on individual and course needs is available for Indigenous students.

- Access to support and services from two experienced tertiary education institutions, CDU and BIITE, is available.

- ACIKE is a significant and active voice for Indigenous futures in Australia and a strong contributor to research and public policy in Indigenous affairs.

- Graduate and postgraduate courses are available, such as Honours, Graduate Certificates and Diplomas, Masters by coursework or by research and Doctoral (PhD) studies.

ACIKE Academic Enrichment Program

The ACIKE Academic Enrichment Program is a culturally supportive, holistic program delivered in a learning environment that recognises and values Indigenous students’ learning styles and needs. It builds the capacity of ACIKE students to engage with academic literacies and student life throughout their study journey, on or off campus.

The program supports students academically as individuals or collectively with tuition models tailored to complement the quality and flexibility of the course.
Choosing your course

A good place for a person to start choosing a suitable study area is to think about the kind of work (career) that builds on their life experiences, personal skills and talents. Potential students then find out what is needed (e.g. qualifications and experience) to get into the career of their choice. For example, a person may already be working in an industry closely related to their chosen study area, such as health, education or media. It is a good idea to talk to people who already have the appropriate qualifications and experience in the area of choice to check suitability for study.

The course key example (right) provides guidelines on how to read the information in this course guide. It summarises the main information for each course.

<table>
<thead>
<tr>
<th>Course Key</th>
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<tbody>
<tr>
<td><strong>COURSE</strong></td>
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</table>
| **CODE** | **IGD017 (CS)**  
**IGDS17 (FF)** |
| **CAMPUS** | **CASUARINA**  
**Internal**  
**External**  
**BATCHelor**  
**Mixed Mode** |
| **DURATION** | **1 YR F/T, EQUIV P/T** |
| **AVAILABILITY** | **S1, S2, SS** |

This is the course title.

Codes for Commonwealth supported (CS) and full fee paying (FF) places available for postgraduate courses.

Locations of campuses and centres across the NT. Delivery modes – options to study internally, externally, online, via flexible multi-modal delivery options e.g. workshops, Learnline, face-to-face, external.

Time to complete a course – choose to study full time or equivalent period while part time.

Start date – in Semester 1, Semester 2 or Summer Semester.

Notes: * Indigenous students only may enrol to study at ACIKE’s Batchelor campus. ‘External’ refers to online course delivery.

ACIKE Course Guide 2015
What ACIKE has to offer

This course guide describes courses available through ACIKE. Some undergraduate entry options may be offered solely to Indigenous students. These options are outlined in each course key description and are designed to enable Indigenous students to benefit from study in small classes with peers in a supportive educational environment. Call (08) 8946 7766 for entry requirements regarding these courses or for information on all courses.

Preparation for Tertiary Success

The Preparation for Tertiary Success program (PTS) is free for Indigenous Australians. It is offered through a both-ways approach to teaching and learning, and tailored to students in need of an alternative pathway into tertiary studies.

This program provides students with opportunities to develop skills, knowledge and confidence to succeed at university, and caters for those who may be uncertain about how to manage university study. On successful completion of the PTS program, students will meet minimum entry requirements for a Bachelor degree at ACIKE and thus be in a position to enrol with confidence.

PTS students will develop competence, knowledge, abilities and skills from the PTS program to:

• Strengthen their identity as learners and contributors to academic study.
• Build confidence and resilience as lifelong learners.
• Understand their own learning style and areas of challenge.

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<tr>
<th>COURSE</th>
<th>CODE</th>
<th>CAMPUS</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
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</thead>
<tbody>
<tr>
<td>Preparation for Tertiary Success I</td>
<td>PTS1</td>
<td>CASUARINA* Mixed Mode</td>
<td>1 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
</tr>
<tr>
<td>Preparation for Tertiary Success II</td>
<td>PTS2</td>
<td>DPC ALICE SPRINGS* Mixed Mode</td>
<td>0.5 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
</tr>
</tbody>
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* Note: Only Indigenous students can enrol at ACIKE’s Casuarina and DPC Alice Springs campuses.
• Develop confidence in listening and speaking.
• Improve academic reading and writing.
• Use skills in applied numeracy, mathematics and practical science.
• Apply information and communication technology literacies.

Importantly, students will be encouraged to relate to and apply their own Indigenous perspectives to Western academic learning processes.

**Entry requirements**

Students will be considered for entry into the PTS program without completion of Year 12. Completion of a Certificate III or IV level course, or demonstration of skills and knowledge acquired through work and learning may be sufficient criteria to gain entry into the program. All students will be required to sit an entry-level assessment and interview.

Assessment results and performance at the interview will determine students’ preparedness to undertake the course and their level of proficiency and entry into an appropriate stage of the PTS program.

**Further information**

Applications for the PTS program are direct through ACIKE. For further information about applying, contact:

T: 1800 061 963
E: pts@acike.edu.au
Undergraduate Courses
Undergraduate Courses
Indigenous Knowledges and Governance

COURSE
Bachelor of Aboriginal and Torres Strait Islander Advocacy (BATSIA)

This course provides students with an opportunity to engage with theoretical and applied concepts and practices of Indigenous knowledge systems. Core units and course specialisations advance exploration and practical application of knowledges from Indigenous peoples cultural traditions and contemporary social experiences. The course promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to become strong leaders, who may advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

Students acquire and apply knowledge and skills in three core areas significant and important for Aboriginal and Torres Strait Islander Australians: social policy; land and sea management and/or community advocacy, focussing on graduates demonstrating an ability to apply their new knowledge in a culturally informed and respectful manner. The specialised fields of study are tailored to prepare students for professional and/or further study or research to contribute to and develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and government, corporations and other cross-industry organisations that seek and employ Indigenous peoples for this expertise.

The course offers flexible, multi-modal delivery options including workshops, Learnline, face-to-face delivery and external study.

* Note: Indigenous students only may enrol to study at ACIKE’s Batchelor campus.

CODE
114891
CASUARINA
Internal, External

144011
BATCHelor*
Mixed Mode

CAMPUS
CASUARINA
BATCHelor*

DURATION
3 YRS F/T, EQUIV P/T

AVAILABILITY
S1, S2

COURSE
Bachelor of Indigenous Languages and Linguistics (BILL)

This course provides Indigenous and non-Indigenous students with theoretical and applied knowledge and skills to engage in culturally informed and accountable ways of maintenance, reclamation and revitalisation of Australian Indigenous languages.

It includes descriptive and theoretical linguistics, sociolinguistics with a focus on language and identity, language endangerment and language revitalisation, language planning and policy in relation to Australian Indigenous languages. Students are exposed to cognitive and technical skills through programs and practical application of linguistic study that include learner grammars, dictionaries and language teaching materials.

Issues around how languages are embedded in diverse cultural context, cultural ownership and related ethical responsibilities and accountability in language work are explored and discussed. Students can achieve basic skills in speaking an Indigenous language, and gain an understanding of how this language is embedded in cultural and social life worlds.

The course prepares students for professional practice and further study or research in language and linguistics, and Indigenous language planning and policy at local and national levels. Graduates will be prepared to contribute to the development and embedding of key Indigenous languages and their world views in national, state or territory and local law and justice, natural resource management and community development sector policy development for a more equitable engagement between Aboriginal and Torres Strait Islander languages and cultures and the broader Australian community.

The course offers flexible, multi-modal delivery options including workshops, Learnline, face-to-face delivery and external study.

* Note: Indigenous students only may enrol to study at ACIKE’s Batchelor and DPC Alice Springs campuses.
COURSE
Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK)

This Diploma provides an opportunity for students to engage with and apply theory, concepts and practices based on Indigenous knowledge systems. Units are designed to advance exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

Students have the opportunity to acquire knowledge and skills important for working with Aboriginal and Torres Strait Islander people, in organisations and communities, in government departments and agencies, or private enterprises involved in Indigenous affairs, with a focus on ensuring graduates demonstrate and apply what they learn in a culturally informed and respectful manner. The course prepares students for professional and/or further study, or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and Government, private sector and other agencies.

The course offers flexible, multi-modal delivery options including workshops, Learnline, face-to-face delivery and external.

* Note: Indigenous students only may enrol to study at ACIKE's Batchelor campus.

CODE
116081
CASUARINA
Internal, External

146021
BATCHelor*
Mixed Mode

DURATION
1 YR F/T, EQUIV P/T

AVAILABILITY
S1, S2

COURSE
Diploma of Creative and Indigenous Writing (DCIW)

This Diploma provides students with the opportunity to develop writing skills in a variety of genres, and establish a firm knowledge base for strengthening Indigenous expressive culture through an understanding of Indigenous and non-Indigenous writing traditions.

The units in the course introduce students to a creative writing tool kit they will be able to apply to short story writing, poetry, writing for stage and short film, and personal narratives. The course emphasises how these writing practices and genres continue to be used by Indigenous peoples in Australia and elsewhere to articulate their own voice, and to communicate their own histories and contemporary experiences to, and within, dominant non-Indigenous powers and the broader society.

The course offers flexible, multi-modal delivery options that include workshops, Learnline, face-to-face delivery and external.

* Note: Indigenous student only may enrol to study at ACIKE's Alice Springs campus.

CODE
116061
CASUARINA
Mixed Mode, External

156021
DPC ALICE SPRINGS*
Mixed Mode

DURATION
1 YR F/T, EQUIV P/T

AVAILABILITY
S1, S2
This course prepares students to be teachers in primary schools (Transition to Year 7). It meets national and local needs for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings.

The course comprises discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

It is theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education such as inclusivity, child and adolescent development and promoting positive behaviour, and extensive experience in school settings.

Indigenous perspectives are a particular focus, with all students expected to undertake studies in Indigenous languages and literacy as well as examining specific strategies for enhancing educational outcomes for Indigenous children.

Students with relevant VET qualifications receive credit towards the course appropriate to their level of qualification.

This course is available in fast-track mode and students can commence in Semester 1, Semester 2 or Summer Semester.

The course employs a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external studies.

Further information is available on the CDU website.

**Criminal history check**

Students must have cleared a police check and/or Working with Children check before they can undertake practice teaching. Students whose police check and/or Working with Children check are not cleared by the education sector will not be able to undertake practice teaching and will not complete the course requirements.

**Professional recognition membership**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

*Note: Indigenous students only may enrol to study at ACIKE’s Batchelor campus.*
COURSE

Bachelor of Education (Early Childhood Teaching) (BEDEC)

This is a new and innovative dual sector course that provides graduates with eligibility to seek registration as an early childhood teacher and as a primary school teacher. Students explore issues, concepts and practices which are common and specific to both early childhood education and primary school education.

Criminal history check

Students must have cleared a police check and/or Working with Children check before they can undertake practice teaching. Students whose police check and/or Working with Children check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.

Professional recognition membership

This course is currently in the process of being accredited with the NT Teacher Registration board and the Australian Children’s Education and Care Quality Authority (ACECQA).

* Note: Indigenous students only may enrol to study at ACIKE’s Batchelor campus.
Bachelor of Health Science (BHSC)

This three-year course provides students with knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course also offers a specialist stream in occupational therapy designed to provide a pathway into the Master of Occupational Therapy offered by Flinders University. In 2015, elective streams offered will include Health Promotion, Health Service Management and Occupational Therapy.

The Bachelor of Health Science (BHSc) emphasises an understanding challenges of working in diverse contexts of urban, rural and remote communities. It also offers an ongoing pathway for VET graduates. The course units provide the prerequisite knowledge and skills for graduate programs in allied health, public health and medicine.

The course has a range of flexible, multi-modal delivery options that includes workshops, Learnline, face-to-face delivery and external.

*Note: Indigenous students only may enrol to study at ACIKE’s Alice Springs campus.
This course replaces the previous Bachelor of Nursing Pre-registration (BNUR) which is available only to re-enrolling students in their final semester of study.

The Bachelor of Nursing is a professionally accredited degree providing eligibility for registration with the Nursing and Midwifery Board of Australia. As comprehensive Registered Nurses, graduates are able to work in a diversity of fields including mental health, community health, acute and chronic care. Graduates are educated to apply to the Australian Nursing and Midwifery Board as beginning level Registered Nurses. This enables graduates to work in direct practice with individuals, families and communities.

The underpinning principles of comprehensive primary health care, namely: cultural safety in practice, in particular to addressing the needs of Indigenous and multicultural Australians; recognising the value of using a population health approach for the prevention, early detection and management of chronic diseases; providing appropriate evidence-based care; and the ability to work in multi-disciplinary teams is embedded throughout the Bachelor of Nursing program in both content and assessment. These principles combined with education in the range of core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

Units in this course may be offered in either internal or external mode of study. Not all units are offered in both modes. All students must attend and pass a one-week Simulation Block for every year of full time equivalent study at Casuarina, Alice Springs or Melbourne campuses of the University. Students must also complete clinical placement units. Clinical placement units are dependent upon availability of placements with approved health care providers. Whilst the University will endeavour to place students within the semester in which they are enrolled and as close to their semester address as possible, this cannot be guaranteed. It is a requirement of the course that students only attend clinical placements at the time and place approved by Charles Darwin University. Failure to accept an arranged placement will result in delayed progression and completion of this course.

Criminal history check
Students must complete preclinical requirements prior to being deemed eligible for clinical practice. This includes evidence of immunization, national police clearance and Ochre card or equivalent.

Professional recognition membership
Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia).
**Bachelor of Aboriginal and Torres Strait Islander Knowledges (Honours) (BATSIH)**

This course aims to develop an understanding of and respect for Indigenous knowledges, and an engagement of Indigenous people with the culture of academic research. Students enrolled in this course develop an understanding of key issues surrounding Indigenous people, as well as protocols related to research by and with Indigenous people. Research projects respond to Indigenous community leaders' requests and the involvement of academics in current research, including community-led projects and their outcomes. Special focus is placed on Indigenous people's engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, and issues of language and culture maintenance and development.

Students are encouraged to be self-reflective and interrogate their own attitudes and practices in the light of the social and cultural diversity contexts of their research. This Honours program prepares graduates from any relevant degree program to engage in research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues. They will be capable of contributing special expertise to Indigenous people’s policy needs in the economic use and management of land and water resources in government, private sector and other agencies.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent in an Indigenous cultures, Indigenous knowledges, or natural resource management discipline or field, with at least a credit average, including completion at credit level or above of undergraduate units or equivalent in the proposed field of Honours study.

**Additional application requirements**

Applicants must contact staff in the School of Indigenous Knowledges and Public Policy (SIKPP) prior to submitting an application to discuss a potential project idea and supervision arrangements.

T: (08) 8946 6477
Postgraduate Courses
This unique course provides a cultural ‘third space’ between Indigenous ceremony and academic study and draws on knowledge systems to explore and develop professional knowledge and skills in mediation and negotiation.

It combines the Indigenous law of peace-making (Mawul Rom) with Western academic activity to help students apply knowledge and skills to a new and different context, critically review their knowledge within this context and extend their understanding into areas of increasing depth and complexity. It helps them develop leadership as negotiators or mediators in this third cultural space in professional and/or civic life.

The Mawul Rom Ceremony belongs to the Dhurili Clan Nations, Yolngu people of East Arnhem Land. Mawul Rom is offered as a legitimate point of entry into ceremonial life and law of the system of Mayadin Law, through the generosity of the Yolngu law makers and ceremony holders.

The ceremony is a centuries-old tradition for conflict resolution and healing designed to restore relationships between individuals, groups and clan nations. It is strongly linked conceptually to non-Indigenous ideals related to mediation, conflict resolution, leadership and decision-making. The ceremony is recognised as a place for new knowledge regarding mediation and negotiation in cross-cultural contexts.

Graduates will have special expertise in the inclusion of Indigenous law-making into non-Indigenous mediation, conflict resolution, leadership and decision-making for managers and civic leaders in government, corporations and other organisations. Their strengths will facilitate equitable outcomes for Indigenous peoples engaged in key industry sectors, i.e. mining, health, education, and natural resource management, where world views and cultures meet.

**Entry requirements**

Entry is limited to applicants who receive an invitation to apply from the Mawul Rom Association. Applicants must apply to the Mawul Rom Association before proceeding with an application to SATAC.

**Additional application requirements**

The application process has two additional steps:

**Step 1:** Apply to the Mawul Rom Association for acceptance into the course. Information on how to obtain an application form from the Mawul Rom Association is available from the following website:

W: cdu.edu.au/sikpp/mawulrom

Successful applicants will receive an invitation to apply and may proceed with Step 2.

**Step 2:** Apply to SATAC.

Applications are accepted for Mawul Rom based on a process administered by the Mawul Rom Association on behalf of the Elders of the clans responsible for Mawul Rom. Applicants to the Mawul Rom Program need to demonstrate they can fulfil application criteria, based on a written application, followed by an interview that will be assessed by a selection panel. Successful applicants will be invited to apply for the Masters program.

**Assumed knowledge**

Mawul Rom applicants will be expected to possess a systematic and coherent body of knowledge and underlying principles and concepts in one or more disciplines that has prepared them for professional or civic life. It will be assumed applicants are keen and prepared to draw on their body of professional or cultural knowledge to contribute to the development of a ‘third space’ for a cross-cultural understanding of the processes of mediation and negotiation.
# Postgraduate Courses

## Indigenous Knowledges and Governance

<table>
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<tr>
<th>COURSE</th>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Availability</th>
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<tbody>
<tr>
<td>Graduate Diploma in Indigenous Policy Development (GDIPD)</td>
<td>IGD017 (CS) IGD517 (FF)</td>
<td>CASUARINA Internal, External</td>
<td>1 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
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</table>

This course provides the opportunity for graduate students to build on their professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in contemporary Australia. Students examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and contemporary governance structures and intellectual and cultural property rights in current social and political contexts. The course provides an important foundation for respectful and accountable engagement with Indigenous people and the contemporary social and political issues they face in Australia and internationally.

This course is critically important for students who wish to gain knowledge and understanding of the workings of government and policy, the structures and functions of governance in relation to Indigenous people, the practice of cultural engagement with and between Indigenous and non-Indigenous people, and the culture and language of Yolngu people. Graduates will be able to contribute an informed perspective on Indigenous issues into policy towards a more equitable and inclusive framework in Government, private sector and other organisations, in particular in health, education law and justice and natural resource management.

### Entry requirements

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

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<th>COURSE</th>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Availability</th>
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<tbody>
<tr>
<td>Graduate Certificate in Sustainable Indigenous Partnerships (GCSIP)</td>
<td>IGC012 (CS) IGC512 (FF)</td>
<td>EXTERNAL</td>
<td>1 YR P/T</td>
<td>S1</td>
</tr>
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</table>

This Graduate Certificate of Sustainable Indigenous Partnerships will provide students with an opportunity to explore the multiple perspectives on the histories of Australia and the way in which an understanding of those histories shapes the development and maintenance of sustainable partnerships with Indigenous people.

Students will explore and critically analyse strategies for developing and maintaining partnerships specifically examining the concept and process of reconciliation within an Australian context. Students will explore and develop communication and negotiation tools to create and promote respectful, mutual partnerships and sustainable opportunities for interactions with Indigenous people.

### Entry requirements

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.
**Postgraduate Courses**

**Indigenous Knowledges and Governance**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Graduate Certificate in Yolngu Studies (GCYS)</th>
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<tbody>
<tr>
<td>CODE</td>
<td>IGC003 (CS) IGC503 (FF)</td>
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<tr>
<td>CAMPUSS</td>
<td>CASUARINA Internal, External</td>
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<tr>
<td>DURATION</td>
<td>1 YR P/T</td>
</tr>
<tr>
<td>AVAILABILITY</td>
<td>S1, S2</td>
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</table>

This course is designed to introduce students to the life and languages of the Yolngu people in North-East Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Moiety systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is suitable for middle to high-level professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia. The course includes an online component and requires access to the internet. Graduates will recognise and address Indigenous world views and concepts in policymaking, in particular in law and justice, health, education and natural resource management. They will be capable of providing ways to include Indigenous perspectives into these activities.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Native speakers of a Yolngu language who do not have an undergraduate degree, but who are recognised by the Yolngu advisors to the School of Indigenous Knowledges and Public Policy as having good literacy skills or experience in research or education, will be eligible for admission.

People in regular contact with Yolngu through their professions, and who can demonstrate significant knowledge of culture and language proficiency, may be considered for entry to the course.
### Master by Research

**CODE**

**MRSIKE**  
CASUARINA  
Internal, External

**CAMPUS**  
CASUARINA

**DURATION**  
2 YRS F/T, EQUIV P/T

**AVAILABILITY**  
S1, S2

ACIKE offers the pathway of the Master by Research (2 YRS F/T, EQUIV P/T) and the degree of Doctor of Philosophy (4 YRS F/T, EQUIV P/T) for candidates interested in pursuing research within Indigenous knowledges. Prospective students for both degrees undertake a program of study and research approved by CDU’s Deputy Vice-Chancellor, Research and International, on behalf of ACIKE.

For further details on both ACIKE Higher Degree by Research options offered within the School of Indigenous Knowledges and Public Policy, contact (08) 8946 6482. Prospective students should make contact with their preferred academic/s in the School prior to submitting their application, to negotiate supervisory arrangements.

### Admission requirements

Applicants must have completed the equivalent of an Australian Bachelor degree with second class Honours, or other qualifications and/or experience equivalent to this degree. Domestic students applying for a Masters or PhD program and/or a scholarship, will need to attach:

- a scholarship application form (if applicable)
- two referee reports
- certified photocopies of supporting documents including all units/subjects with grades for qualifying degrees
- research proposal.

Permanent residents, but not an Australian citizen, are required to supply a certified copy of the relevant pages of their passport as proof of residency status.

International students contact the International Office to enquire about additional requirements for applications.

To obtain an application kit, contact:

**General:**
T: (08) 8946 7766 or  
Freecall: 1800 061 963  
E: student.central@cdu.edu.au

**Domestic students**
T: (08) 8946 7065  
E: ORI@cdu.edu.au

**International students**
T: (08) 8946 7215  
E: international@cdu.edu.au

---

### Doctor of Philosophy

**CODE**

**DPHIKE**  
CASUARINA  
Internal, External

**CAMPUS**  
CASUARINA

**DURATION**  
4 YRS F/T, EQUIV P/T

**AVAILABILITY**  
S1, S2
### Course Index

#### ENABLING COURSES

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<tr>
<td>5</td>
<td>Preparation for Tertiary Success 1 (PTS1)</td>
<td>PTS1</td>
<td></td>
<td>Casuarina®&lt;sup&gt;¹&lt;/sup&gt; DPC Alice Springs®&lt;sup&gt;¹&lt;/sup&gt;</td>
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<td>5</td>
<td>Preparation for Tertiary Success 2 (PTS2)</td>
<td>PTS2</td>
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#### UNDERGRADUATE COURSES

**INDIGENOUS KNOWLEDGES AND GOVERNANCE**

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<tr>
<td>8</td>
<td>Bachelor of Aboriginal and Torres Strait Islander Advocacy (BATSIA)</td>
<td>114891 144011</td>
<td>Casuarina Batchelor®</td>
<td>Internal, External</td>
<td>Mixed Mode</td>
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<tr>
<td>8</td>
<td>Bachelor of Indigenous Languages and Linguistics (BILL)</td>
<td>114931 144021 154021</td>
<td>Casuarina Batchelor® DPC Alice Springs®&lt;sup&gt;¹&lt;/sup&gt;</td>
<td>Internal, External</td>
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<tr>
<td>9</td>
<td>Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK)</td>
<td>116001 146021</td>
<td>Casuarina Batchelor®</td>
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<td>9</td>
<td>Diploma of Creative and Indigenous Writing (DCIW)</td>
<td>116006 156021</td>
<td>Casuarina DPC Alice Springs®&lt;sup&gt;¹&lt;/sup&gt;</td>
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**EDUCATION AND TEACHING**

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<tr>
<td>10</td>
<td>Bachelor of Education (Primary Teaching) (BEDP)</td>
<td>104131 134181 144071</td>
<td>Casuarina Alice Springs Batchelor®</td>
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<tr>
<td>11</td>
<td>Bachelor of Education (Early Childhood Teaching) (BEDEC)</td>
<td>104191 134191 144081</td>
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**HEALTH AND WELLBEING**

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<tbody>
<tr>
<td>12</td>
<td>Bachelor of Health Science (BHSC)</td>
<td>114841 154031</td>
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<tr>
<td>13</td>
<td>Bachelor of Nursing (BNRSK)</td>
<td>104221 134201 104225</td>
<td>Casuarina Alice Springs External</td>
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**GRADUATE ENTRY COURSES**

**INDIGENOUS KNOWLEDGES AND GOVERNANCE**

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<td>15</td>
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**POSTGRADUATE COURSES**

**INDIGENOUS KNOWLEDGES AND GOVERNANCE**

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<tr>
<td>17</td>
<td>Master of Indigenous Knowledges (Mawul Rom) (MIRMR)</td>
<td>ICMS22</td>
<td>Casuarina AFB (various locations)</td>
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<tr>
<td>18</td>
<td>Graduate Diploma in Indigenous Policy Development (GDIPD)</td>
<td>IGDS07</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td>$1, $2</td>
</tr>
<tr>
<td>18</td>
<td>Graduate Certificate in Sustainable Indigenous Partnerships (GCSP)</td>
<td>IGCS02 IGCS12</td>
<td>Casuarina External</td>
<td>$1</td>
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<tr>
<td>19</td>
<td>Graduate Certificate in Yolngu Studies (GCYS)</td>
<td>IGCS03</td>
<td>Casuarina</td>
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**HIGHER DEGREE BY RESEARCH**

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<tr>
<td>20</td>
<td>Master by Research (ACIKE)</td>
<td>MRSIKE</td>
<td>Casuarina</td>
<td>Internal, External</td>
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<tr>
<td>20</td>
<td>Doctor of Philosophy</td>
<td>DPHIKE</td>
<td>Casuarina</td>
<td>Internal, External</td>
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<sup>¹</sup> Indigenous students only may enrol to study this course at this ACIKE campus.

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How to apply
How to apply

Before applying for admission to study for an undergraduate or postgraduate degree by coursework at ACIKE, prospective students are encouraged to contact Student Central by telephone, email or in person to discuss study options. Trained staff will provide assistance and information on courses, as well as referrals to course coordinators for more specific information.

Student Central
T: (08) 8946 7766 or
Freecall: 1800 061 963.
E: study@acike.edu.au

Street address
Orange Building 1.1
Charles Darwin University
Ellengowan Drive, Casuarina

Applications must be made through SATAC for admission to ACIKE Higher Education undergraduate or postgraduate by coursework courses. SATAC will send out a letter of acknowledgement following an application. If the application is successful, SATAC will send an offer of admission including instructions for enrolling online.

SATAC Adelaide
T: (08) 8224 4000 or
Local call charge: 1300 138 440
F: (08) 8224 4099
W: www.satac.edu.au

Postal Address
PO Box 2
Rundle Mall
SA 5000

Street address
Ground Floor
104 Frome Street
Adelaide 5000 (between Grenfell and Pirie Street)

Undergraduate courses

The minimum admission requirement is met by:

• Successful completion of the Northern Territory Certificate of Education (or equivalent) and an Australian Tertiary Admission Rank (ATAR) of 60 or higher, or
• Successful completion of a VET or TAFE award of Certificate IV or higher, or
• Attaining a STAT score of 145 or greater, prior to 2010 or 135 or greater from April 2010
• Submission of an acceptable personal competencies statement and/or employment experience, or
• Successful completion of at least 0.5 yr of full-time study (or equivalent) of a higher education degree/diploma, or
• Successful completion of 40 credit points in the Tertiary Enabling Program (TEP2), Preparation for Tertiary Success Program (PTS2) or other recognised bridging or tertiary preparation course.

In addition to minimum admission requirements, some courses consider criteria such as registration as an Aboriginal Health Worker for Health courses. Detailed information on the selection criteria for each ACIKE course is available at W: acike.edu.au

Postgraduate courses

Course descriptions provide details of admission requirements for postgraduate courses. Many of ACIKE’s postgraduate courses have full fee places or Commonwealth supported places. Separate SATAC codes are allocated to each fee option. Check the course outline for details of the fees applicable to postgraduate courses.

Considerations for Northern Territory school leavers

ACIKE is committed to meeting the needs of Northern Territory students. Several scholarships and prizes recognising achievements of selected Northern Territory school leavers are offered to students who choose to study at ACIKE.

Student Central offers information on NT school leaver awards and scholarships. See the scholarship information (next page) in this guide, or contact:
T: (08) 8946 7766 or
Freecall: 1800 061 963
**Bonus points**

Bonus points are available to students who have completed studies in a Northern Territory high school or a high school in a rural area specifically identified by the University. To check schools included in the area for bonus points and consideration, visit:  
W: cdu.edu.au/school-leavers/bonus-points

Bonus points are added to the University aggregate and the Australian Tertiary Admission Rank adjusted accordingly and used for selection to courses at ACIKE. Students who have started and/or completed studies at ACIKE also receive bonus points.

Students do not apply for bonus points. They are added automatically to the aggregates for eligible applicants through the SATAC process.

**Special entry to undergraduate and postgraduate courses**

Applicants who do not meet minimum entry requirements for admission into an undergraduate course may apply for special entry. For details on how to apply for special entry, visit:  
W: satac.edu.au

Admission to postgraduate courses will be based on submission of evidence of academic and professional attainments other than those listed in the entry requirements. The Head of School will review this evidence.

**Academic year – commencement dates**

Commencement dates are early March for Semester 1, July for Semester 2 and November for Summer Semester. Details are online:  
W: cdu.edu.au/acike

**Note:** Enrolment dates are much earlier. Detailed instructions for online enrolment are sent to successful applicants.

**Deferment**

Most ACIKE undergraduate courses can be deferred for one year. For some undergraduate courses, there may be an option to defer for one semester until July 2015. There is no deferral for Semester 2 and Summer Semester admission periods. Before making a decision about deferment, contact the Information Centre on:  
T: (08) 8946 7766 or  
Freecall: 1800 061 963  
E: study@acike.edu.au
Credit transfer/advanced standing

Credit transfer is available for applicants who have completed, or partially completed higher education awards at other universities or successfully completed certain VET or TAFE courses.

Students who have completed, or partially completed, studies at CDU or BIITE will have their advanced standing assessed at the time of their enrolment.

Further information about credit transfer and pathways is available at:
W: acike.edu.au

Alternative exit awards

Alternative exit awards are available from some courses to students who discontinue study before completing the full requirements of the course. Further information about courses with alternative exits can be found at:
T: (08) 8946 6482
W: acike.edu.au

Scholarships

Each year ACIKE awards scholarships to higher education students. These scholarships are supported by donations from ACIKE, individuals, community organisations, businesses or government and are awarded on academic achievement, research potential, demonstrated commitment to a field of study or low socioeconomic status.

Scholarships are also available for commencing and continuing students, and may be awarded according to criteria such as designated Indigenous scholarships, sporting scholarships or scholarships for students within a particular field of study.

Check the CDU scholarship site for general scholarships:
W: cdu.edu.au/student-central/scholarships

For Indigenous scholarships check:
W: cdu.edu.au/student-central/scholarships/indigenous-scholarships

The Office of Student Administration-Equity Services Scholarship Office has details on how to apply for scholarships:
T: (08) 8946 6442
W: acike.edu.au/scholarships
Campuses
The main ACIKE campus is located in the grounds of CDU Casuarina campus in Darwin. ACIKE’s Batchelor campus is located about 100 km south of Darwin, and the Central Australian campus is at the Desert Peoples’ Centre, in Alice Springs.

Student Central
Student Central is a one-stop shop for information about ACIKE facilities, services and procedures including admission, enrolments, fees, student cards, timetables, examinations and graduation.

Contact details for Student Central are:
T: (08) 8946 7766 or
Freecall: 1800 061 963
E: study@acike.edu.au
W: acike.edu.au

Street address
Orange Building 1.1
Charles Darwin University
Ellengowan Drive, Casuarina

For the locations of all CDU campuses visit:
W: cdu.edu.au/campuses-centres

Career development
The Careers and Employment team helps ACIKE students make the right career decisions, job search and prepare for successful employment.

Services are provided for local, national and international employers to promote career opportunities to all students.
W: cdu.edu.au/equity-services/careers-employment

Computer facilities
ACIKE students are given a free CDU Internet account and an official email address on enrolment to assist with study. ACIKE’s ITMS services provide access to the internet, library databases, and online learning and course management system depending on student rights. The ITMS help desk provides support and advice for users.

Counselling
Free counselling services are available to students experiencing difficulties that affect their academic studies. The services can be accessed in person, by phone or email. Appointments can be made with the student counsellor to discuss issues causing concern with academic and/or personal life.
W: cdu.edu.au/equity-services/counselling

Disability services
ACIKE is committed to supporting students with disabilities to make a successful transition to university. Students with a disability should advise ACIKE beforehand so preparations can be made to meet their special needs.

Contact the Disability Liaison Officers at
T: (08) 8946 6288 (Casuarina and Alice Springs Campus)
E: disability@cdu.edu.au
W: cdu.edu.au/equity-services/disability-services

Equity services
Equity services staff assist with careers advice, counselling and disability support, and have an accommodation register.
T: (08) 8946 6288
E: equity@cdu.edu.au
W: cdu.edu.au/equity-services
ALLSP helps students deal with study problems and improves academic learning skills. All services are available on campus and online.

W: cdu.edu.au/academic-language-learning/allsp

**Library**

CDU libraries hold an extensive collection of more than 300,000 items including eBooks, print material, streaming video, DVDs, and online access to thousands of e-journals. Details of library services and resources for ACIKE can be found at W: libguides.cdu.edu.au/acikeunits.

Support to use the library and information resources is on hand from staff and includes training. Libraries are located at Casuarina, Palmerston and Alice Springs CDU campuses, and at BIITE at Batchelor.

**Student residences and ACIKE accommodation**

On-site residential accommodation caters for students attending workshops. Accommodation is on a shared basis, mainly in ground floor units with communal areas for cooking and laundry and toilet/shower facilities and furnished common rooms with television.

W: cdu.edu.au/ihd

**Support for mixed-mode and external students**

Funded by the Department of the Prime Minister and Cabinet (PM&C), the Away From Base (AFB) funding program provides support and assistance to eligible Aboriginal and Torres Strait Islander students undertaking approved mixed-mode/external courses.

Mixed-mode/external study is a form of tertiary education where students undertake courses through a combination of distance and face-to-face education. Examples of face-to-face education include, but are not limited to, approved activities that are of academic relevance, contribute to course assessment and provide learning opportunities not available at the usual location of study, for example: intensive residential blocks; short courses; field trips; and/or practical placements.

The AFB funding program can provide assistance with the student’s travel costs to attend the learning activity and all reasonable accommodation and meal costs while away from his/her normal place of residence. Eligibility for AFB is considered on a case-by-case basis against both the course and the student including successful application for ABSTUDY Incidental.

**Contact details for AFB eligibility and assistance**

For information about eligibility for AFB and applying for AFB support please contact the respective AFB funding program team based at the campus/location you are likely to attend for your on campus (face-to-face) study:

- Charles Darwin University (including Casuarina, Palmerston, Jabiru, Katherine, Nhulunbuy, Tennant Creek, Alice Springs, Sydney and Melbourne)
  T: (08) 8946 7036
  E: Cheryl.Godwell@cdu.edu.au

W: cdu.edu.au/international/study-abroad

ACIKE offers students the opportunity to travel and continue studying through its links to the CDU Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia.

W: cdu.edu.au/international/study-abroad
Alumni

ACIKE graduates become lifelong friends of ACIKE. Staying in touch with ACIKE through the CDU Alumni Office provides professional and social connections for those who have contributed to the University as a student, staff member or friend. The office supports and promotes its graduates’ interests and fosters an environment where members contribute to the future of the University. Past graduates can confirm their contact details to receive an Alumni Pin and membership card by contacting CDU Alumni.

T: (08) 8946 7665
E: alumni@cdu.edu.au
W: cdu.edu.au/alumni

Childcare

The nationally accredited Charles Darwin University Child Care Centre is located in walking distance of the Casuarina campus and open for most of the year. The centre has places for 50 children up to five years of age. Hours of operation are Monday to Friday: 7.30 am – 6 pm.

Contact: (08) 8946 6913 for more information.

The Batchelor Institute campus is located next to a school and crèche. Child care is available between 7.30 am and 4.30 pm.

There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with child care centres in the town area.

It is important to check responsibilities around child care and baby-sitting arrangements at all centres.

Common units

First year students are required to complete two Common Units to gain a clear understanding of skills and literacies needed for learning at university, successfully.
The School of Academic Language and Learning (SALL) manages these units.
T: (08) 8946 7459 or Freecall: 1800 157 900 (after hours)
E: allsp@cdu.edu.au
W: cdu.edu.au/academic-language-learning/allsp

**Charles Darwin University**

Face-to-face study for some units is available at CDU Campuses (Casuarina, Palmerston, Jabiru, Katherine, Nhulunbuy, Tennant Creek, Alice Springs, Sydney and Melbourne) and Student Placement Locations.

Travel to and from workshops, on campus classroom attendance or student placements at any CDU campus or identified placement location is organised by the Away from Base (AFB) Office in Casuarina and Alice Springs. Eligible students requiring assistance with enrolment and/or ABSTUDY application can contact:

T: (08) 8946 6422
E: afb@cdu.edu.au

Students cannot be transported for face-to-face study unless they are approved for one or more ABSTUDY benefits.

**Batchelor Institute**

Face-to-face study is available at Batchelor or Desert Peoples’ Centre (DPC), Alice Springs.

Student Travel staff in Batchelor organise travel to and from workshops at Batchelor Institute in Batchelor or Alice Springs (DPC).

Students enrolled at Batchelor or DPC contact Centrelink to complete and submit an ABSTUDY form and CDU Enrolment and Fee advice. They cannot be transported to workshops unless approved for one or more ABSTUDY benefits.

Student Travel staff contact eligible students who need travel to and from workshops, one week before travel to advise of travel plans, by telephone, fax or email depending on contact details provided.

Freecall: 1800 677 095 for more information.

Students must confirm or cancel travel arrangements before the workshop commences. Workshop dates are available at:

**Disclaimer**

While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by this publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether these errors or omissions result from negligence, accident or any other cause.

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