Course Guide 2016
Undergraduate and Postgraduate Degrees
Introduction to the ACIKE Course Guide

This course guide provides a description of the courses offered by ACIKE.
It is an important document to help students consider and then choose the best course of study to build on their life and work experiences, and contribute to Australian society from an Indigenous perspective.

The course guide identifies the content of 14 courses offered at entry, undergraduate, postgraduate and higher degree levels available at ACIKE’s Darwin, Batchelor and Alice Springs campuses, online or in other flexible modes of delivery.

The course guide is important to students because it describes alternative methods of entry into adult learning and the support available that may further encourage students to apply.

The Centre is a collaborative partnership between Batchelor Institute of Indigenous Tertiary Education (BIITE) and Charles Darwin University (CDU).

The Centre aspires to national and international renown for excellence and results in its teaching and learning programs, community engagement and research endeavours, through its innovative community and state-of-the-art learning hub.

By way of Indigenous education, we aim to provide a neutral ground where all Australians can access a deeper understanding of their national identity.

I encourage you to take part in building a stronger nation by setting the pace and expanding opportunities to create a fairer Australia.

Professor Steve Larkin
ACIKE Director, Pro-Vice-Chancellor Indigenous Leadership CDU

Contents

Australian Centre for Indigenous Knowledges and Education 2
Why study at ACIKE? 3
Choosing your course 4
What ACIKE has to offer 5
Preparation for Tertiary Success 5
Undergraduate courses
Indigenous Knowledges and Governance 8
Education and Teaching 12
Health and Wellbeing 14
Graduate entry courses
Indigenous Knowledges and Governance 15
Postgraduate courses
Indigenous Knowledges and Governance 17
Higher degree by research (HDR) 19
Course index 21
How to apply 24
Student services and support 28
Australian Centre for Indigenous Knowledges and Education

‘Create presence, by respecting the past and looking to the future.’

The Australian Centre for Indigenous Knowledges and Education (ACIKE) is a collaboration between Charles Darwin University (CDU) and the Batchelor Institute of Indigenous Tertiary Education in the delivery of higher education. Both organisations share a commitment to Indigenous student outcomes and occupy unique positions in the Australian tertiary education sector, with a core focus on regional, remote and Indigenous education in some of the country’s most challenging environments. Together they offer a wealth of experience and highly skilled staff who have strong backgrounds in teaching Indigenous people and Australian Indigenous studies.

ACIKE offers an exciting range of courses for Indigenous and non-Indigenous students to consider for study. The Centre has a range of flexible, multi-modal delivery options that include workshops, face-to-face delivery and mixed-mode/external study, all of which use ‘Learnline’, CDU’s e-learning portal, as the online tool for managing learning content and processes.

ACIKE has three campuses:

1. ACIKE is on CDU’s Casuarina campus in Darwin;
2. ACIKE Batchelor is on the Batchelor Institute Top End campus in Batchelor, 100 kilometres south of Darwin; and
3. ACIKE Alice Springs is at the Desert Peoples’ Centre (DPC) a few kilometres south of Alice Springs.

ACIKE aims to empower and inspire Aboriginal and Torres Strait Islander peoples to realise their full potential and to contribute to Australian society and education, and to encourage non-Indigenous Australians to learn more about Australia’s First Nation people, their history, culture and knowledge systems.

Why study at ACIKE?

There are many reasons to study at ACIKE

• Indigenous and non-Indigenous students have the opportunity to choose from a wide range of courses delivered in a culturally safe environment, including Indigenous knowledges and languages, public policy, creative industries, education and health.
• Indigenous students have access to a specifically designed alternative entry program, known as Preparation for Tertiary Success (PTS) program.
• Flexible study options, such as full time, part time, online, on campus and mixed mode/external, are available.
• A strong, internal academic support program based on individual and course needs is available for Indigenous students.
• Access to support and services from two experienced tertiary education institutions, CDU and Batchelor Institute, is available.
• ACIKE is a significant and active voice for Indigenous futures in Australia and a strong contributor to research and public policy in Indigenous affairs.
• Graduate and postgraduate courses are available, such as Honours, Graduate Certificates and Diplomas, Masters by coursework or by research and Doctoral (PhD) studies.

ACIKE Academic Enrichment Program

The ACIKE Academic Enrichment Program is a culturally supportive, holistic program delivered in a learning environment that recognises and values Indigenous students’ learning styles and needs. It builds the capacity of ACIKE students to engage with academic literacies and student life throughout their study journey, on or off campus.
Choosing your course

A good place for a person to start choosing a suitable study area is to think about the kind of work (career) that builds on their life experiences, personal skills and talents. Potential students then find out what is needed (e.g. qualifications and experience) to get into the career of their choice.

For example, a person may already be working in an industry closely related to their chosen study area, such as health, education or media.

The course key example (right) provides guidelines on how to read the information in this course guide.

It summarises the main information for each course.

<table>
<thead>
<tr>
<th>Course Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
</tr>
<tr>
<td>COURSE CODE</td>
</tr>
<tr>
<td>CAMPUS</td>
</tr>
<tr>
<td>DURATION</td>
</tr>
<tr>
<td>AVAILABILITY</td>
</tr>
</tbody>
</table>

This is the course title.

Codes for Commonwealth supported (CS) and full fee paying (FF) places available for postgraduate courses.

Locations of course delivery and campuses throughout the Northern Territory.

Delivery modes — options to study internally, externally, online, via flexible multi-modal delivery options e.g. workshops, Learnline, face-to-face, external.

Time to complete a course — choose to study full time or equivalent period while part time.

Start in Semester 1, Semester 2 or Summer Semester.

What ACIKE has to offer

This course guide describes courses available through ACIKE. Some undergraduate entry options may be offered solely to Indigenous students. These options are outlined in each course key description and are designed to enable Indigenous students to benefit from study in small classes with peers in a supportive educational environment. Call (08) 8946 7766 for entry requirements regarding these courses or for information on all courses.

Preparation for Tertiary Success

The Preparation for Tertiary Success Program (PTS) is an enabling course to prepare for university studies and is free for Aboriginal and Torres Strait Islander Australians. It is offered through a both-ways approach to teaching and learning, and prepares students for tertiary studies.

This program provides students with opportunities to develop skills, knowledge and confidence to succeed at university. On completion of the PTS course, students will meet minimum entry requirements for further Higher Education Studies.

Importantly, students will be encouraged to relate to, and apply their own Indigenous perspectives to Western academic learning processes.

PTS students will develop:

- Confidence and resilience as lifelong learners.
- Their own learning style and areas of challenge.
- Confidence in listening and speaking.
- Academic reading skills, research and writing.
- Skills in mathematics and practical science.
- Information technology (IT) skills.
<table>
<thead>
<tr>
<th>COURSE</th>
<th>CODE</th>
<th>CAMPUS</th>
<th>CAMPUS</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparation for Tertiary Success 1</td>
<td>PTS1</td>
<td>CASUARINA*</td>
<td>CASUARINA*</td>
<td>1 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mixed Mode</td>
<td>Mixed Mode</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preparation for Tertiary Success 2</td>
<td>PTS2</td>
<td>DPC ALICE SPRINGS*</td>
<td>DPC ALICE SPRINGS*</td>
<td>0.5 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mixed Mode</td>
<td>Mixed Mode</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Admission Requirements**

Applicants are required to complete a Diagnostic Task. On completion of this task successful applicants will be offered either a 6 or 12 month full-time course of study. On acceptance of an offer, part-time study options can be discussed with the Course Coordinator. Applicants are required to be at least eighteen (18) years of age.

*Note:* PTS is an Indigenous specific course.
The Diploma of Aboriginal and Torres Strait Islander Knowledges provides an opportunity for students to engage with concepts and professional practices based on an understanding of Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledge from the rich cultural traditions and contemporary social experiences of Indigenous peoples in Australia.

The course promotes the capacity of Aboriginal and Torres Strait Islander people (and those who work with them) to act as advocates for and empower people and communities in their aspirations for cultural maintenance and for equitable participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in a culturally informed and respectful manner, students have the opportunity to acquire knowledge and skills that are useful for work:

• with Aboriginal and Torres Strait Islander people, organisations and communities;
• in Government departments and agencies; or
• in Private enterprises that are involved in Indigenous affairs.

The course is offered through a range of flexible, multi-modal delivery options that include workshops, face-to-face classes and external study through Learnline.

**Note:** Application for Admission required.

The Diploma of Indigenous Language Work is designed to provide a coherent set of introductory theoretical and practical knowledge and skills to enable students to engage in culturally informed and accountable ways of language work. Study focuses on the linguistic skills and knowledge needed for appropriate and culturally sensitive language documentation, maintenance and language recovery and revitalisation. The course prepares students for important community language work and further study in the fields of language and linguistics.

The units in the course introduce students to a creative writing tool kit that they will be able to apply to short story writing, poetry, writing for stage and short film, and personal narratives.

The course also emphasises the international relevance and importance of contemporary Indigenous writing, studying the work of present-day writers such as novelists Alexis Wright and Kim Scott, and international award-winning screenwriters and directors Warwick Thornton and Rachel Perkins – all whose work has been celebrated around the globe.

The Diploma is designed to equip students with the skills to become:

• Creative Writers (author, poet, screenwriter)
• Professional writers (media, speech writer, advertising)
• Publishers
• Editors, and more.

The course offers flexible study options that include workshops, online learning through Learnline, face-to-face delivery and external.

**Note:** Indigenous students may only enrol to study at ACIKE’s Batchelor campus.

The Associate Degree of Applied Social Science provides an opportunity for students to engage with theoretical concepts and practices at the interface between Indigenous knowledge systems and the Western academy. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledge from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course promotes the capacity of culturally capable graduates to play a respectful and accountable advocacy role for and empower people and communities in their aspirations for effective participation in contemporary Australian social, cultural and economic life.

The course ensures that graduates demonstrate an ability to operate within broader society as active and culturally capable agents of change, able to apply what they learn in a culturally informed and respectful manner. Students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: Indigenous Social Policy, Indigenous Resource Management and Indigenous Community Action. These specialised fields of study are tailored to prepare students for professional and/or further study or research that can contribute to effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course is offered through a range of flexible, multi-modal delivery options that include workshops, face-to-face classes and external study through Learnline.
Undergraduate Courses
Indigenous Knowledges and Governance

COURSE
Associate Degree of Indigenous Languages and Linguistics (XINLL1)

<table>
<thead>
<tr>
<th>CODE</th>
<th>CASUARINA</th>
<th>MIXED MODE</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>115101</td>
<td>Internal</td>
<td>2YRS F/T, 4YRS P/T</td>
<td>S1, S2</td>
<td></td>
</tr>
</tbody>
</table>

The Associate Degree of Indigenous Languages and Linguistics is designed to provide students with coherent theoretical and practical knowledge and skills to engage in culturally informed and accountable ways of language work. Study focuses on the linguistic skills and knowledge needed for appropriate and culturally sensitive language documentation, maintenance and language recovery and revitalisation. Students are also provided with the opportunity to achieve basic skills in speaking an Indigenous language (Yolngu or Arrernte), and gain an understanding of how language (and language learning) is embedded within cultural and social understandings and practice.

The course prepares students for professional practice and further study in the fields of language and linguistics, and in Indigenous language planning and policy at local and national levels. Graduates are prepared for effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.

Undergraduate Courses
Indigenous Knowledges and Governance

COURSE
Bachelor of Applied Social Science (WASS01)

<table>
<thead>
<tr>
<th>CODE</th>
<th>CASUARINA</th>
<th>MIXED MODE</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>104311</td>
<td>Internal</td>
<td>3YRS F/T, 6YRS P/T</td>
<td>S1, S2</td>
<td></td>
</tr>
</tbody>
</table>

The Bachelor of Applied Social Science provides an opportunity for students to engage with theoretical concepts and practices at the interface between Indigenous knowledge systems and the Western academy. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course promotes the capacity of culturally capable graduates to provide accountable leadership, advocate for and empower people and communities in their aspirations for effective participation in contemporary Australian social, cultural and economic life.

The course ensures that graduates demonstrate an ability to operate within the broader society as active and culturally capable agents of change, and are able to apply what they learn in a culturally informed and respectful manner. Students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: Indigenous Social Policy, Indigenous resource Management and Indigenous Community Action. These specialised fields of study are tailored to prepare students for professional and/or further study or research that can contribute to, and further develop, effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

The course is offered through a range of flexible, multi-modal delivery options that include workshops, face-to-face classes and external study through Learnline.

COURSE
Bachelor of Indigenous Languages and Linguistics (WINLL1)

<table>
<thead>
<tr>
<th>CODE</th>
<th>CASUARINA</th>
<th>MIXED MODE</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>104321</td>
<td>Internal</td>
<td>3YRS F/T, 6YRS P/T</td>
<td>S1, S2</td>
<td></td>
</tr>
</tbody>
</table>

The Bachelor of Indigenous Languages and Linguistics degree is designed to provide Indigenous and non-Indigenous students with a coherent and advanced theoretical and practical knowledge and skills to engage in culturally informed and accountable ways of language work. Study focuses on the linguistic skills and knowledge needed for appropriate and culturally sensitive language documentation, maintenance and language recovery and revitalisation.

Students are also provided with the opportunity to achieve basic skills in speaking an Indigenous language (Yolngu or Arrernte), and gain an understanding of how language (and language learning) is embedded within cultural and social understandings and practice. The course prepares students for professional practice and further study and research in the fields of language and linguistics, and in Indigenous language planning and policy at local and national levels, thus enabling effective participation in and equitable engagement between Aboriginal and Torres Strait Islander language cultures and the broader Australian community.
Undergraduate Courses
Education and Teaching

**Bachelor of Education (Primary Teaching)**
(CEDP)

**COURSE**

**CODE**
104131
CASUARINA
Internal
134181
ALICE SPRINGS
Mixed Mode
144071
BATCHelor*
Mixed Mode
104135
External

**CAMPUS**

CASUARINA
ALICE SPRINGS
BATCHelor*

**DURATION**
4 YRS F/T, EQUIV P/T

**AVAILABILITY**
S1, S2, SS

This course prepares students to be teachers in primary schools (Transition to Year 7). It meets national and local needs for teachers of exemplary practice committed to enhancing educational outcomes for all children and young adults. It emphasises improving the teaching-learning relationship in the classroom, raising awareness of issues surrounding Indigenous education and developing an informed, evidence-based approach to learning and teaching in primary settings.

The course comprises discipline-specific curriculum and pedagogical studies, general education studies and professional experience.

It is theoretical and practical, providing a sound knowledge base in the core content areas of the school curriculum, knowledge of contemporary approaches to issues in education such as inclusivity, child and adolescent development and promoting positive behaviour, and extensive experience in school settings.

**Professional experience**

Professional experience units provide blocks of valuable teaching experience in a range of primary school and other education settings.

There are four professional experience blocks that comprise 100 days full-time commitment in each year of the course.

Students with relevant VET qualifications can apply for credit towards the course appropriate to their level of qualification.

This course is available in fast-track mode and students can commence in Semester 1, Semester 2 or Summer Semester.

The course employs a range of flexible, multi-modal delivery options that include workshops, Learnline, and external studies.

**Criminal history check**

Students must have cleared a police check and/or Working with Children check before they can undertake practice teaching. Students whose police check and/or Working with Children check are not cleared by the education sector will not be able to undertake practice teaching and will not be able to complete the requirements of the course.

**Professional recognition membership**

This course has been accredited through the Teacher Registration Board of the Northern Territory consistent with the Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures. Graduates of the course will be eligible for registration to teach in schools across all Australian State and Territory jurisdictions (subject to meeting other eligibility criteria such as English proficiency and suitability to teach).

**Note:** ACIKE’s Batchelor campus is restricted to Aboriginal and Torres Strait Islander students only. 'External' refers to online course delivery.

Undergraduate Courses
Education and Teaching

**Bachelor of Education (Early Childhood Teaching)**
(BEDEC)

**COURSE**

**CODE**
104191
CASUARINA
Internal, External
134191
ALICE SPRINGS
Mixed Mode
144081
BATCHelor*
Mixed Mode

**CAMPUS**

CASUARINA
ALICE SPRINGS
BATCHelor*

**DURATION**
4 YRS F/T, EQUIV P/T

**AVAILABILITY**
S1, S2, SS

This is a new and innovative dual sector course that provides graduates with eligibility to seek registration as an early childhood teacher and as a primary school teacher. Students explore issues, concepts and practices that are common and specific to both early childhood education and primary school education.

**Professional experience**

Professional experience units provide blocks of valuable teaching experience in a range of primary schools and other education settings.

There are four professional experience blocks that require full-time commitment in each year of the course and total 100 hours.

Students with relevant VET qualifications can apply for credit towards the course appropriate to their level of qualification.

This course is available in fast-track mode and students can commence in Semester 1, Semester 2 or Summer Semester.

The course employs a range of flexible, multi-modal delivery options that include workshops, Learnline, and external studies.

Further information is available on the CDU website.

**Criminal history check**

Students must have cleared a police check and/or Working with Children check before they can undertake practice teaching. Students whose police check and/or Working with Children check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course.

**Professional recognition membership**

This course comprises a range of education units tailored to meet the graduate standards as set by the Australian Institute for Teaching and School Leadership and the Australian Children’s Education and Care Quality Authority (ACECQA).

This course is accredited with the NT Teacher Registration board and is in the process of being accredited with the Australian Children’s Education and Care Quality Authority (ACECQA).

**Note:** ACIKE’s Batchelor campus is restricted to Aboriginal and Torres Strait Islander students only. 'External' refers to online course delivery.
### Undergraduate Courses

#### Health and Wellbeing

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Bachelor of Health Science (BHSC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>114841</td>
</tr>
<tr>
<td>CASUARINA</td>
<td>Internal, External</td>
</tr>
<tr>
<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
</tr>
<tr>
<td>CODE</td>
<td>154031</td>
</tr>
<tr>
<td>DPC ALICE SPRINGS²</td>
<td>Mixed Mode</td>
</tr>
<tr>
<td>CAMPUS</td>
<td>CASUARINA</td>
</tr>
<tr>
<td>CODE</td>
<td>154031</td>
</tr>
<tr>
<td>DPC ALICE SPRINGS²</td>
<td>Mixed Mode</td>
</tr>
<tr>
<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
</tr>
</tbody>
</table>

**This three year course provides students with knowledge and skills required to work in areas of health promotion, Indigenous health, public health and health services management. In 2016, the four streams offered will include Health Promotion, Health Service Management, Public Health and Occupational Therapy Pathway.**

The Bachelor of Health Science (BHSc) emphasises an understanding of the challenges of working in diverse contexts of urban, rural and remote communities. The course also offers: validation of work experience and expertise, an ongoing pathway for VET graduates, and a pre-requisite knowledge and skills for other graduate which include: Masters of OT, Masters of Public Health, Graduate Diploma of Environmental Health Practice, NT Flinders Indigenous Preparatory Medical Program and so on.

This course is for you if you are:

- A Year 12 school leaver interested in health promotion, occupational therapy, remote/rural health, public health or Indigenous health.
- A VET graduate and you have completed level 4 or 5 health and community development related courses.
- Currently working in a related area.
- An Indigenous health or community worker; or
- A student currently enrolled in another health or allied health course and who wishes to transfer to the BHSc.

The course has a range of flexible, multi-modal delivery options that include workshops, Learnline, face-to-face delivery and external.

**Note:** ACIKE’s Alice Springs campus is restricted to Aboriginal and Torres Strait Islander students only. ‘External’ refers to online course delivery.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Bachelor of Nursing (BNRSG)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>104221</td>
</tr>
<tr>
<td>CASUARINA</td>
<td>Internal</td>
</tr>
<tr>
<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
</tr>
<tr>
<td>CAMPUS</td>
<td>ALICE SPRINGS</td>
</tr>
<tr>
<td>CODE</td>
<td>104225</td>
</tr>
<tr>
<td>CASUARINA</td>
<td>External</td>
</tr>
<tr>
<td>DURATION</td>
<td>3 YRS F/T, EQUIV P/T</td>
</tr>
</tbody>
</table>

This course replaces the previous Bachelor of Nursing Pre-registration (BNUR) which is available only to re-enrolling students in their final semester of study.

The Bachelor of Nursing is a professionally accredited degree providing eligibility for registration with the Nursing and Midwifery Board of Australia. As comprehensive Registered Nurses, graduates are able to work in a diversity of fields including mental health, community health, acute and chronic care.

Graduates are educated to apply to the Australian Nursing and Midwifery Board of Australia and eligibility for registration with the Nursing and Midwifery Board of Australia. This course replaces the previous Bachelor of Nursing Pre-registration (BNUR) which is available only to re-enrolling students in their final semester of study.

Students must complete preclinical requirements prior to being deemed eligible for clinical practice. This includes evidence of immunisation, national police clearance and Ochre card or equivalent.

### Graduate Entry Courses

#### Indigenous Knowledges and Governance

<table>
<thead>
<tr>
<th>COURSE</th>
<th>Bachelor of Indigenous Knowledges Honours (VINKH1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE</td>
<td>1BH010</td>
</tr>
<tr>
<td>CASUARINA</td>
<td>Internal</td>
</tr>
<tr>
<td>DURATION</td>
<td>1 YR F/T, 2 YRS P/T</td>
</tr>
<tr>
<td>CAMPUS</td>
<td>CASUARINA</td>
</tr>
<tr>
<td>CODE</td>
<td>1BH010</td>
</tr>
<tr>
<td>External</td>
<td></td>
</tr>
<tr>
<td>DURATION</td>
<td>1 YR F/T, 2 YRS P/T</td>
</tr>
</tbody>
</table>

Units in this course may be offered in either internal or external mode of study. Not all units are offered in both modes. All students must attend and pass a one-week Simulation Block for every year of full-time equivalent study at Casuarina, Alice Springs or Melbourne campuses of the University. Students must also complete clinical placement units. Clinical placement units are dependent upon availability of placements with approved health care providers.

**Criminal history check**

Students must complete preclinical requirements prior to being deemed eligible for clinical practice. This includes evidence of immunisation, national police clearance and Ochre card or equivalent.

**Professional recognition membership**

Graduates of this course are eligible to apply for registration with the Health Licensing Authority (Nursing and Midwifery Board of Australia).

This course provides an opportunity to develop an understanding of and respect for Indigenous knowledges and the engagement of Indigenous people in the culture of academic research. Students enrolled in this course will become familiar with and develop an understanding of key issues surrounding, and protocols related to, research by and with Indigenous people. Research projects are drawn from both the requests of Indigenous community leaders, the involvement of academics in current research projects and community led projects and their subsequent related and independent interests. Special focus is placed upon Indigenous peoples’ engagement in the economic use and management of land and water resources, exploration of the policy environment within which Indigenous people operate, issues of language and cultural maintenance and development.

Students are encouraged to be self-reflective and interrogate their own attitudes and practices in the light of the social and cultural diversity of the contexts of their research. This program prepares graduates from any relevant degree program to engage in respectful and collaborative research activities in a wide range of disciplines that occur within the Australian cultural, historical, environmental and social contexts, with a particular focus upon Indigenous issues.

**Additional application requirements**

Applicants must contact staff in the School of Indigenous Knowledges and Public Policy (SKPP) prior to submitting an application to discuss a potential project idea and supervision arrangements. T:(08) 8946 6477
Postgraduate Courses

Indigenous Knowledges and Governance

**Graduate Diploma of Indigenous Policy Development (TIPD01)**

This course provides the opportunity for graduate students to build on their professional knowledge and experiences with a critical understanding of important aspects of Indigenous economic and policy development in contemporary Australia.

Students examine key issues of Indigenous policy development and implementation, economic development and participation, traditional and contemporary governance structures and intellectual and cultural property rights in current social and political contexts. The course provides an important foundation for respectful and accountable engagement with Indigenous people and the contemporary social and political issues they face in Australia and internationally.

**Study outcomes**

This course is critically important for students who wish to gain knowledge and understanding of the workings of government and policy, the structures and functions of governance in relation to Indigenous people, the practice of cultural engagement with and between Indigenous and non-Indigenous people, and the culture and language of Yolngu people. Graduates will be able to contribute an informed perspective on Indigenous issues into policy towards a more equitable and inclusive framework in Government, private sector and other organisations, in particular in health, education law and justice and natural resource management.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

**Course Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>CASUARINA</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1GD021</td>
<td>Internal</td>
<td></td>
<td>1 YR F/T, EQUIV P/T</td>
<td>S1, S2</td>
</tr>
<tr>
<td>1GD521</td>
<td>External</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Graduate Certificate in Sustainable Indigenous Partnerships (GCSIP)**

The School of Indigenous Knowledges and Public Policy offers a wide range of courses in Aboriginal and Torres Strait Islander studies, Indigenous governance and natural and cultural resource management.

This Graduate Certificate of Sustainable Indigenous Partnerships will provide students with an opportunity to explore the multiple perspectives on the histories of Australia and the way in which an understanding of those histories shapes the development and maintenance of sustainable partnerships with Indigenous people.

**Study outcomes**

Students will explore and critically analyse strategies for developing and maintaining partnerships specifically examining the concept and process of reconciliation within an Australian context. Students will explore and develop communication and negotiation tools to create and promote respectful, mutual partnerships and sustainable opportunities for interactions with Indigenous people.

**Entry requirements**

Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

**Course Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>CASUARINA</th>
<th>DURATION</th>
<th>AVAILABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1GC012</td>
<td>Internal</td>
<td></td>
<td>1 YR F/T</td>
<td>S1</td>
</tr>
<tr>
<td>1GC512</td>
<td>External</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate Certificate in Yolngu Studies (GCYS)

This course is designed to introduce students to the life and languages of Yolngu people in East Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwala, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Moiety systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. Also the independent studies unit allows students an opportunity to focus on topics of personal interest.

Entry requirements
Successful completion of a recognised Bachelor degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

Master of Indigenous Knowledges (Mawul Rom) (MIKMR)

This unique course provides a cultural 'third space' between Indigenous ceremony and academic study and draws on knowledge systems to explore and develop professional knowledge and skills in mediation and negotiation. It combines the Indigenous law of peace-making (Mawul Rom) with Western academic activity to help students apply knowledge and skills to a new and different context, critically review their knowledge within this context and extend their understanding into areas of increasing depth and complexity. It helps them develop leadership as negotiators or mediators in this third cultural space in professional and/or civic life.

The Mawul Rom Ceremony belongs to the Dhurili Clan Nations, Yolngu people of East Arnhem Land. Mawul Rom is offered as a legitimate point of entry into ceremonial life and law of the system of Mayadin Law, through the generosity of the Yolngu law makers and ceremony holders.

The ceremony is a centuries-old tradition for conflict resolution and healing designed to restore relationships between individuals, groups and clan nations. It is strongly linked conceptually to non-Indigenous ideals related to mediation, conflict resolution, leadership and decision-making. The ceremony is recognised as a place for new knowledge regarding mediation and negotiation in cross-cultural contexts.

Graduates will have special expertise in the inclusion of Indigenous law-making into non-Indigenous mediation, conflict resolution, leadership and decision-making for managers and civic leaders in government, corporations and other organisations. Their strengths will facilitate equitable outcomes for Indigenous peoples engaged in key industry sectors, i.e. mining, health, education, and natural resource management, where world views and cultures meet.

Additional application requirements
Applicants must contact Head of School, School of Indigenous Knowledges and Public Policy (SIKPP) prior to submitting an application to discuss the complexities for admission and sensitivities and constraints with regard to course delivery.

T: (08) 8946 6477.
ACIKE offers the pathway of the Master by Research (2 YRS F/T, EQUIV P/T) and the degree of Doctor of Philosophy (4 YRS F/T, EQUIV P/T) for candidates interested in pursuing research within Indigenous knowledges. Prospective students for both degrees undertake a program of study and research approved by CDU’s Deputy Vice-Chancellor, Research and International, on behalf of ACIKE.

For further details on both ACIKE Higher Degree by Research options offered within the School of Indigenous Knowledges and Public Policy, contact (08) 8946 6482. Prospective students should make contact with their preferred academic/s in the School prior to submitting their application, to negotiate supervisory arrangements.

Admission requirements
Applicants must have completed the equivalent of an Australian Bachelor degree with second class Honours, or other qualifications and/or experience equivalent to this degree. Domestic students applying for a Masters or PhD program and/or a scholarship, will need to attach:

• a scholarship application form (if applicable)
• two referee reports
• certified photocopies of supporting documents including all units/subjects with grades for qualifying degrees
• research proposal.

Permanent residents, but not an Australian citizen, are required to supply a certified copy of the relevant pages of their passport as proof of residency status.

International students contact the International Office to enquire about additional requirements for applications.

To obtain an application kit, contact:

General
T: (08) 8946 7766 or
Freecall: 1800 061 963
E: student.central@cdu.edu.au

Domestic students
T: (08) 8946 7065
E: ORI@cdu.edu.au

International students
T: (08) 8946 7215
E: international@cdu.edu.au
## Course Index

### Course Index

<table>
<thead>
<tr>
<th>Page</th>
<th>Course title</th>
<th>Commonwealth supported (CS)</th>
<th>Full fee paying (FF)</th>
<th>Campus</th>
<th>Mode</th>
<th>Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENABLING COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Preparation for Tertiary Success 1 (PTS1)</td>
<td>DPC Alice Springs*</td>
<td>Mixed Mode</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>5</td>
<td>Preparation for Tertiary Success 2 (PTS2)</td>
<td>DPC Alice Springs*</td>
<td>Mixed Mode</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td><strong>UNDERGRADUATE COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Associate Degree of Applied Social Science (XASS01)</td>
<td>Casuarina Bachelor</td>
<td>Internal</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>10</td>
<td>Associate Degree of Indigenous Languages and Linguistics (XINLL1)</td>
<td>Casuarina Bachelor</td>
<td>Internal</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>8</td>
<td>Diploma of Indigenous Language Work (YINLA1)</td>
<td>Casuarina Bachelor</td>
<td>Internal</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>11</td>
<td>Bachelor of Applied Social Science (YWASS01)</td>
<td>Casuarina Bachelor*</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>11</td>
<td>Bachelor of Indigenous Languages and Linguistics (WINLL1)</td>
<td>Casuarina Bachelor*</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>8</td>
<td>Diploma of Aboriginal and Torres Strait Islander Knowledges (YATS11)</td>
<td>Casuarina Bachelor*</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>9</td>
<td>Diploma of Creative and Indigenous Writing (YCIW01)</td>
<td>Casuarina Bachelor</td>
<td>Mixed Mode, External</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td><strong>EDUCATION AND TEACHING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Bachelor of Education (Primary Teaching) (BEDP)</td>
<td>Casuarina Alice Springs Bachelor</td>
<td>Internal</td>
<td></td>
<td></td>
<td>$1,52, $5</td>
</tr>
<tr>
<td>13</td>
<td>Bachelor of Education (Early Childhood Teaching) (BEDEC)</td>
<td>Casuarina Alice Springs Bachelor*</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52, $5</td>
</tr>
<tr>
<td><strong>HEALTH AND WELLBEING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Bachelor of Health Science (BHSC)</td>
<td>Casuarina DPC Alice Springs*</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52, $5</td>
</tr>
<tr>
<td>14</td>
<td>Bachelor of Nursing (BNRSG)</td>
<td>Casuarina Alice Springs</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td><strong>GRADUATE ENTRY COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Bachelor of Indigenous Knowledges Honours (VINKH1)</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td></td>
<td></td>
<td>$1</td>
</tr>
<tr>
<td><strong>POSTGRADUATE COURSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Master of Indigenous Knowledges (Mawur Rom) (MIKMR)</td>
<td>ICM522</td>
<td>Casuarina</td>
<td>Mixed Mode</td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>17</td>
<td>Graduate Diploma of Indigenous Policy Development (TPDD01)</td>
<td>IGD521</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>17</td>
<td>Graduate Certificate in Sustainable Indigenous Partnerships (GCYS)</td>
<td>IGC512</td>
<td>Casuarina</td>
<td>External</td>
<td></td>
<td>$1</td>
</tr>
<tr>
<td>18</td>
<td>Graduate Certificate in Yolngu Studies (GCYS)</td>
<td>IGC503</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td><strong>HIGHER DEGREES BY RESEARCH</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Master by Research (ACIKES)</td>
<td>MRSIKE</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td></td>
<td>$1,52</td>
</tr>
<tr>
<td>20</td>
<td>Doctor of Philosophy (DPhilKE)</td>
<td>DPHIKE</td>
<td>Casuarina</td>
<td>Internal, External</td>
<td></td>
<td>$1,52</td>
</tr>
</tbody>
</table>

* ACIKE’s Bachelor campus is restricted to Aboriginal and Torres Strait Islander students only. ‘External’ refers to online course delivery.
How to apply

Before applying for admission to study for an undergraduate or postgraduate degree by coursework at ACIKE, prospective students are encouraged to contact Student Central by telephone, email or in person to discuss preferred courses and study options. Qualified staff are available to provide a broad range of information and advice on courses, as well as referrals to course coordinators for faculty specific information.

Student Central
T: (08) 8946 7766 or Freecall: 1800 061 963
E: study@acike.edu.au

Street address
Orange Building 1.1
Charles Darwin University
Ellengowan Drive, Casuarina

Applications must be made through SATAC for admission to ACIKE Higher Education undergraduate or postgraduate by coursework courses. SATAC will send out a letter of acknowledgement following an application. If your application is successful, SATAC will send an offer of admission including instructions for enrolling online.

SATAC Adelaide
T: (08) 8224 4000 or Local call charge: 1300 138 440
F: (08) 8224 4099
W: www.satac.edu.au

Postal Address
PO Box 2
Rundle Mall
SA 5000

Undergraduate courses

The minimum admission requirement is met by:

• successful completion of the Northern Territory Certificate of Education (or equivalent) and an Australian Tertiary Admission Rank (ATAR) of 60 or higher, or
• successful completion of a VET or TAFE award of Certificate IV or higher, or
• attaining a STAT score of 145 or greater, prior to 2010 or 135 or greater from April 2010
• submission of an acceptable personal competencies statement and/or employment experience, or
• successful completion of at least 0.5 yr of full-time study (or equivalent) of a higher education degree/diploma, or
• successful completion of 40 credit points in the Tertiary Enabling Program (TEP2), Preparation for Tertiary Success Program (PTS2) or other recognised bridging or tertiary preparation course.

In addition to minimum admission requirements, some courses consider criteria such as registration as an Aboriginal Health Worker for Health courses. Detailed information on the selection criteria for each ACIKE course is available at W: acike.edu.au

Postgraduate courses

Course descriptions provide details of admission requirements for postgraduate courses. Many of ACIKE’s postgraduate courses have full fee places or Commonwealth supported places. Separate SATAC codes are allocated to each fee option. Check the course outline for details of the fees applicable to postgraduate courses.

Considerations for Northern Territory school leavers

ACIKE is committed to meeting the needs of Northern Territory students. Several scholarships and prizes recognising achievements of selected Northern Territory school leavers are offered to students who choose to study at ACIKE.

Student Central offers information on NT school leaver awards and scholarships detailed (next page) in this guide and/or calling:
T: (08) 8946 7766 or Freecall: 1800 061 963.
Credit transfer/advanced standing
Credit transfer is available for applicants who have completed, or partially completed higher education awards at other universities or successfully completed certain VET or TAFE courses.

Students who have completed, or partially completed, studies at CDU or Batchelor Institute will have their advanced standing assessed at the time of their enrolment. Further information about credit transfer and pathways is available at: W: acike.edu.au

Alternative exit awards
Alternative exit awards are available from some courses to students who discontinue study before completing the full requirements of the course. Further information about courses with alternative exits can be found at:
T: (08) 8946 6482
W: acike.edu.au

Scholarships
Each year ACIKE awards scholarships to higher education students. These scholarships are supported by donations from ACIKE, individuals, community organisations, businesses or government and are awarded on academic achievement, research potential, demonstrated commitment to a field of study or low socioeconomic status.

Scholarships are also available for commencing and continuing students, and may be awarded according to criteria such as designated Indigenous scholarships, sporting scholarships or scholarships for students within a particular field of study.

Check the CDU scholarship site for general scholarships:
W: cdu.edu.au/student-central/scholarships

For Indigenous scholarships check:
W: cdu.edu.au/student-central/scholarships/indigenous-scholarships

The Office of Student Administration-Equity Services Scholarship Office has details on how to apply for scholarships:
T: (08) 8946 6442
W: acike.edu.au/scholarships

Academic year – commencement dates
Whilst course commencement dates are generally early March for Semester 1, July for Semester 2 and November for Summer Semester, prospective students do need to allow extra time to complete the necessary SATAC application and admission processes. Details are online: W: cdu.edu.au/acike

Note: Enrolment dates are much earlier. Detailed instructions for online enrolment are sent to successful applicants.

Deferment
Most ACIKE undergraduate courses can be deferred for one year. For some undergraduate courses, there may be an option to defer for one semester until July 2016. There is no deferral for Semester 2 and Summer Semester admission periods. Before making a decision about deferment, contact the Information Centre on:
T: (08) 8946 7766 or Freecall: 1800 061 963
E: study@acike.edu.au

Special entry to undergraduate and postgraduate courses
Applicants who do not meet minimum entry requirements for admission into an undergraduate course may apply for special entry. For details on how to apply for special entry, visit: W: satac.edu.au

Admission to postgraduate courses will be based on submission of evidence of academic and professional attainments other than those listed in the entry requirements. Heads of Schools will be responsible for reviewing the evidence.

Bonus points are available to students who have completed studies in a Northern Territory high school or a high school in a rural area specifically identified by the University. To check schools included in the area for bonus points and consideration, visit:
W: cdu.edu.au/school-leavers/bonus-points

Bonus points are added to the University aggregate and the Australian Tertiary Admission Rank adjusted accordingly and used for selection to courses at ACIKE.

Students who have started and/or completed studies at ACIKE also receive bonus points.

Students do not apply for bonus points. They are added automatically to the aggregates for eligible applicants through the SATAC process.

Bonus points

Academic year – commencement dates

Deferment

Special entry to undergraduate and postgraduate courses

Credit transfer/advanced standing

Alternative exit awards

Scholarships

26 ACIKE Course Guide 2016

ACIKE Course Guide 2016 27
Student services and support

**Campuses**
The main ACIKE campus is located in the grounds of CDU Casuarina campus in Darwin. ACIKE’s Batchelor campus is located about 100 km south of Darwin at the Batchelor Institute Campus, and the Central Australian campus is located a few kilometres out of Alice Springs at the Desert Peoples’ Centre.

**Student Central**
Student Central is a one-stop shop for information about ACIKE facilities, services and procedures including admission, enrolments, fees, student cards, timetables, examinations and graduation.

T: (08) 8946 7766 or Freecall: 1800 061 963
E: study@acike.edu.au
W: acike.edu.au

Street address
Orange Building 1.1
Charles Darwin University
Ellengowan Drive, Casuarina

For the locations of all CDU campuses visit:
W: cdu.edu.au/campuses-centres

The Office of Indigenous Student Services (OISS) provides a comprehensive range of services and support to assist Indigenous students in their VET and HE aspirations – see below for more details.

**Career development**
The Careers and Employment team helps ACIKE students make the right career decisions, job search and prepare for successful employment. Services are provided for local, national and international employers to promote career opportunities to all students.

W: cdu.edu.au/equity-services/careers-employment

**Computer facilities**
ACIKE students are given a free CDU Internet account and an official student email address on enrolment to assist with study. ACIKE’s ITMS services provide access to the internet, library databases, and online learning and course management system depending on student access rights and permissions. The ITMS help desk provides support and advice for users and can be contacted at: itms-support@cdu.edu.au or (08) 8946 6600.

**Counselling**
Free counselling services are available to students experiencing difficulties that affect their academic studies. The services can be accessed in person, by phone or email. Appointments can be made with the student counsellor to discuss issues causing concern with academic and/or personal life.

W: cdu.edu.au/equity-services/counselling

**Disability services**
ACIKE is committed to supporting students with disabilities to make a successful transition to university. Students with a disability should advise ACIKE beforehand so preparations can be made to meet their special needs.

T: (08) 8946 6288 (Casuarina and Alice Springs Campus)
E: disability@cdu.edu.au
W: cdu.edu.au/equity-services/disability-services

**Equity services**
Equity services staff can provide information and assistance with careers advice, counselling and disability support and have an accommodation register.

T: (08) 8946 6288
E: equity@cdu.edu.au
W: cdu.edu.au/equity-services
Office of Indigenous Student Services

The Office of Indigenous Student Services (OISS) provides a comprehensive range of services and support to assist Indigenous students in their VET and HE aspirations. Consisting of two discrete areas – the Indigenous Grants Team provides specialist advice, expertise and support on all Commonwealth supplementary funding programs and projects (e.g. Tutorial Support (TS), Away From Base (AFB) and any applicable scholarships, bursaries and targeted funding); and the Academic Support Team who provide a range of tailored advice, guidance and support to VET and HE students in their educational aspirations and/or learning journey’s.

In collaboration with a wide range of internal and external stakeholders, OISS looks to assist students in navigating the University and in streamlining Indigenous student access to the full breadth of services, systems and support available to all CDU VET and HE students. OISS Centres offer culturally safe facilities, support and learning environments at: Casuarina Campus (‘Gurinbey’); Palmerston Campus (‘Duwan’); Katherine Rural Campus (‘Yangan gerr’); Tennant Creek Campus (‘Mila-Mila jingaliki’); Alice Springs Campus (‘Akalyte’) and Yirrkala (‘Nowuf’).

Further information on OISS staff, regions and Centres can be viewed at: W: cdu.edu.au/acike/indigenous-leadership

How can the OISS help me?

OISS assists Aboriginal and Torres Strait Islander students at ACIKE through the provision of information, advice and support on:

• Completion of student admission, enrolment, application and course information;
• Induction programs for new and continuing students, including intensive introductions, advice and support on Academic Study Skills, Effective Time Management and Writing Better Essays and Referencing;
• Scholarship applications, letters of support, referrals and finalisation/submission of necessary documentation;
• Tutorial Support (TS) and assistance (i.e. formerly known as the Indigenous Tutorial Assistant Scheme or ITAS);
• Development of leadership and public speaking skills as a CDU Indigenous Student Ambassador;
• Accommodation referrals and support via CDU’s free and confidential, off-campus accommodation information advice service on housing options, problems and tenancy issues (W: cdu.edu.au/equity-services/accommodation and/or E: accommodation.assistant@cdu.edu.au);
• Student advocacy and support including (but not limited to) assistance with study problems and liaising with lecturers, follow up on scholarship payments, ensuring appropriate access to Centrelink or ABSTUDY, etc.

Learning support

The Academic Language and Learning Success Program (ALLSP) offers assignment and study skills support to ACIKE internal and external, higher education students through workshops, one-to-one consultations and access to online resources to gain skills to:

• Understand assignments.
• Know what standard of work is required.
• Know how to achieve the grades required.
• Know how to write a clear message in academic texts.
• Produce academically appropriate work (essays, reports, journal articles, research papers).

CDU’s ALLSP helps students deal with study problems and improves academic learning skills. All services are available on campus and online.

W: cdu.edu.au/academic-language-learning/ellsp

Library

CDU libraries hold an extensive collection of more than 300,000 items including eBooks, print material, streaming video, DVDs, and online access to thousands of e-journals. Details of library services and resources for ACIKE can be found at: W: libguides.cdu.edu.au/acikeunits. Support to use the library and information resources is on hand from staff and includes training. Libraries are located at Casuarina, Palmerston and Alice Springs CDU campuses, and at Batchelor Institute.

Student accommodation and residences

On-site residential accommodation caters for students attending workshops. Accommodation is on a shared basis, mainly in ground floor units with communal areas for cooking and laundry and toilet/shower facilities and furnished common rooms with television.

W: cdu.edu.au/ihsd

Study and international travel

ACIKE offers students the opportunity to travel and continue studying through its links to the CDU Study Abroad program. CDU has world-renowned partner universities in the USA, Canada, Europe and Asia.

W: cdu.edu.au/international/study-abroad

Support for mixed-mode and external students

Funded by the Department of the Prime Minister and Cabinet (PM&C), the Away From Base (AFB) funding program provides support and assistance to eligible Aboriginal and Torres Strait Islander students undertaking approved VET and HE mixed-mode/external courses.

Mixed-mode/external study is a mode of VET and HE studies where students undertake courses through a combination of distance and face-to-face education. Examples of face-to-face education include, but are not limited to, approved activities that are of academic relevance, contribute to course assessment and provide learning opportunities not available at the usual location of study, for example: intensive residential blocks, short courses, field trips, and/or practical placements.

AFB can provide assistance with the student’s travel costs to attend core learning activities and all reasonable accommodation and meal costs while away from their normal place of residence. Eligibility for AFB is considered on a case-by-case basis against both the course and the student including successful application for ABSTUDY Incidents and/or Living Allowance.

For information about eligibility for AFB and applying for AFB support, contact the OISS Indigenous Grants Team based at:

Casuarina Campus
W: http://www.cdu.edu.au/indigenous-leadership/afb
T: (08) 8946 6422
E: Jessica.Procak@cdu.edu.au

Batchelor Institute (including Batchelor and Alice Springs, Desert Peoples’ Centre)
T: 1800 677 095
E: eike.pakeha@batchelor.edu.au
The School of Academic Language and Learning (SALL) manages these units.

T: (08) 8946 7459 or Freecall: 1800 157 900 (after hours)
E: allsp@cdu.edu.au
W: cdu.edu.au/academic-language-learning/allsp

Charles Darwin University

Face-to-face study for some units is available at CDU Campuses (Casuarina, Palmerston, Jabiru, Katherine, Nhulunbuy, Tennant Creek, Alice Springs, Sydney and Melbourne) and Student Placement Locations.

Travel to and from workshops, on campus classroom attendance or student placements at any CDU campus or identified placement location is organised by the Away from Base (AFB) Office in Casuarina and Alice Springs. Eligible students requiring assistance with enrolment and/or ABSTUDY application can contact:

T: (08) 8946 6422
E: afb@cdu.edu.au

Students cannot be transported for face-to-face study unless they are approved for one or more ABSTUDY benefits.

Batchelor Institute

Face-to-face study is available at Batchelor or Desert Peoples’ Centre (DPC), Alice Springs.

Student Travel staff in Batchelor organise travel to and from workshops at Batchelor Institute in Batchelor or Alice Springs (DPC).

Students enrolled at Batchelor or DPC contact Centrelink to complete and submit an ABSTUDY form and CDU Enrolment and Fee advice. They cannot be transported to workshops unless approved for one or more ABSTUDY benefits.

Student Travel staff contact eligible students who need travel to and from workshops, one week before travel to advise of travel plans, by telephone, fax or email depending on contact details provided.

Freecall: 1800 677 095 for more information.

Students must confirm or cancel travel arrangements before the workshop commences. Workshop dates are available at:


Disclaimer

While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by this publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether those errors or omissions result from negligence, accident or any other cause.

Published February 2016
CRICOS Provider No. 00300K

Alumni

ACIKE graduates become lifelong friends of ACIKE. Staying in touch with ACIKE through the CDU Alumni Office provides professional and social connections for those who have contributed to the University as a student, staff member or friend. The Alumni Office supports and promotes its graduates’ interests and fosters an environment where members contribute to the future of the University. Past graduates can confirm their contact details to receive an Alumni Pin and membership card by contacting CDU Alumni.

T: (08) 8946 7665
E: alumni@cdu.edu.au
W: cdu.edu.au/alumni

Childcare

The nationally accredited Charles Darwin University Child Care Centre is located in walking distance of the Casuarina campus and open for most of the year. The centre has places for 50 children up to five years of age. Hours of operation are Monday to Friday: 7:30 am–6 pm.

Contact: (08) 8946 6813 for more information.

The Batchelor Institute campus is located next to a school and crèche. Child care is available between 7:30 am and 4:30 pm.

There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with child care centres in the town area.

It is important to check responsibilities around child care and baby-sitting arrangements at all centres.

The nationally accredited Charles Darwin University Child Care Centre is located in walking distance of the Casuarina campus and open for most of the year. The centre has places for 50 children up to five years of age. Hours of operation are Monday to Friday: 7:30 am–6 pm.

Contact: (08) 8946 6813 for more information.

The Batchelor Institute campus is located next to a school and crèche. Child care is available between 7:30 am and 4:30 pm.

There are no on-campus crèche facilities at the Desert Peoples Centre, but arrangements can be made with child care centres in the town area.

It is important to check responsibilities around child care and baby-sitting arrangements at all centres.

Disclaimer

While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by this publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether those errors or omissions result from negligence, accident or any other cause.

Published February 2016
CRICOS Provider No. 00300K

Batchelor Institute

Face-to-face study is available at Batchelor or Desert Peoples’ Centre (DPC), Alice Springs.

Student Travel staff in Batchelor organise travel to and from workshops at Batchelor Institute in Batchelor or Alice Springs (DPC).

Students enrolled at Batchelor or DPC contact Centrelink to complete and submit an ABSTUDY form and CDU Enrolment and Fee advice. They cannot be transported to workshops unless approved for one or more ABSTUDY benefits.

Student Travel staff contact eligible students who need travel to and from workshops, one week before travel to advise of travel plans, by telephone, fax or email depending on contact details provided.

Freecall: 1800 677 095 for more information.

Students must confirm or cancel travel arrangements before the workshop commences. Workshop dates are available at:


Disclaimer

While all reasonable efforts have been made to ensure that the information in this publication is correct, matters covered by this publication are subject to change. Charles Darwin University does not assume and hereby disclaims any express or implied liability whatsoever to any party for any loss or damage caused by errors or omissions, whether those errors or omissions result from negligence, accident or any other cause.

Published February 2016
CRICOS Provider No. 00300K