Early Childhood Education and Care

CHC30113

Certificate III in Early Childhood Education and Care

All information correct as of Jan 2018

ABOUT THE COURSE

This qualification reflects the role of workers in a range of Early Childhood Education settings who work within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development. Depending on the setting, educators may work under direct supervision or autonomously.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au

This program accommodates non-workers who are non-experienced in the Early Childhood Education and Care industry, this includes jobseekers or school leavers who are at least 18 years of age.

They are required to link with an early childhood service for work placement under appropriate supervision. Candidates are expected to comply with the workplace regulatory requirements and work placements should provide the appropriate supervision and guidance from individuals in the workplace and trainers and assessors from Batchelor Institute.

JOB ROLES

> Child Care Worker

PATHWAYS FROM THIS QUALIFICATION

Students that successfully complete the Certificate III in Early Childhood Education and Care can enter the Diploma in Early Childhood Education and Care with Advanced Standing.

COURSE REQUIREMENTS

This program assumes that candidates are already employed in the Early Childhood sector or are linked with an Early Childhood service for work placement under appropriate supervision.

Batchelor Institute

COURSE LOCATION, DURATION AND MODE OF STUDY

Locations: Batchelor Campus, Desert People's Centre Campus, Borroloola and Wadeye
Duration: 1-2 years part time study
Mode: Workshop (on campus), workplace
Workshops: This course includes approx. 8 x 1 week workshops

COURSE FEES

Students who are Northern Territory (NT) residents and wish to enrol in a course that is subsidised by the Northern Territory and/or Commonwealth Government will also be charged fees.

Interstate students who enrol in the Certificate III, IV or Diploma in Media and the Certificate IV or Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care, will be charged the same rate as a NT resident.

The fees will be charged at:
> $2.20 per nominal hour for enrolment
> $50.00 per Recognition of Prior Learning (RPL) application

Students are eligible to apply for a fee exemption in accordance with Fee Exemption rules for the relevant year
https://www.batchelor.edu.au/students/fees/

More information regarding course fees and paying course fees can be found on the Batchelor Institute website
https://www.batchelor.edu.au/students/fees/

MATERIALS AND EQUIPMENT

The learner must provide the following materials and equipment:
> Basic stationery—paper, pencil, pen

COURSE REQUIREMENTS

18 units are required

Core Units (15 required)

Unit Code	Unit Title	Nominal Hours
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	25
CHCLEG001	Work legally and ethically	55
CHCPRT001	Identify and respond to children and young people at risk	40
HLTWHS001	Participate in workplace health and safety	20
CHCECE001	Develop cultural competence	70
CHCECE002	Ensure the health and safety of children	63
CHCECE003	Provide care for children	70
CHCECE004	Promote and provide healthy food and drinks	35
CHCECE005	Provide care for babies and toddlers	60
CHCECE007	Develop positive and respectful relationships with children	70
CHCECE009	Use an approved learning framework to guide practice	70
CHCECE010	Support the holistic development of children in early childhood	70
CHCECE011	Provide experiences to support children's play and learning	40
CHCECE013	Use information about children to inform practice	40
HLTAID004	Provide an emergency First Aid response in an education and care setting	20

Elective Units (3 required)

Unit Code	Unit Title	Nominal Hours
CHCDIV001	Work with diverse people	40
BSBSUS301	Implement and Monitor Environmentally Sustainable Work Practices	40
BSBINN301	Promote Innovation in a Team Environment	40

ADDITIONAL REQUIREMENTS

They are required to link with an early childhood service for work placement under appropriate supervision. Candidates are expected to comply with the workplace regulatory requirements and work placements should provide the appropriate supervision and guidance from individuals in the workplace and trainers and assessors from Batchelor Institute.

Candidates will be required to provide evidence of a Working with Children Clearance Notice as required by Care and Protection of Children Act (NT). This is also known locally as an 'Ochre Card'. All employees must have an 'Employment' category card.

Where possible, the expectation is that assessment will take place under the conditions and variables of the real workplace. In addition, role plays, simulations and scenarios will be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency situations or spontaneous procedures where assessment would be unsafe or impractical.
Simulated assessment environments will reflect real-life working environments where these skills and knowledge would be performed, including access to all relevant equipment and resources of that working environment.

During a period of at least 120 hours, candidates must perform the activities outlined in the performance criteria in one or more regulated early childhood education and care service in each of the following core units:
> CHCECE003 Provide care for children
> CHCECE005 Provide care for babies and toddlers
> CHCECE007 Develop positive and respectful relationships with children
> CHCECE010 Support the holistic development of children in early childhood

A logbook is issued to each candidate to identify completion of the 120 hours requirement.

A regulated early childhood education and care service is defined as any service providing education and care to children less than 13 years of age that is licensed or approved under state or territory legislation, which may include long day care, family day care, preschools, outside school hours care, as well as occasional care and mobile services.

General information

BATCHELOR INSTITUTE ENTRY REQUIREMENTS

Literacy and Numeracy

When you enrol in a course at Batchelor Institute, you should be able to speak, read and write in English at the level required for the course you are undertaking. If you need help to improve your literacy and numeracy skills, there are specific courses and other assistance available.

Minimum age for students

Students must meet the minimum age requirement to be able to enrol with Batchelor Institute. The minimum age will depend on several factors.
Where:
> Training is delivered in a regional or remote community, and the student no longer engages and/or participates in secondary schooling, the student must be 15 years or older at the time training commences
> Training is delivered on the Batchelor Campus or Desert People Centre Campus, and where the student attends training during the day, but are not accommodated overnight, the student must be 17 years or older at the time training commences; or
> Training is delivered in any location, and the student requires to be travelled by Batchelor Institute to a training delivery location, the student must be 18 years or older at the time training commences.

ABSTUDY

You will need to apply to ABSTUDY once you have enrolled at Batchelor Institute so your travel can be arranged (if travel is applicable). To do this you will need to obtain a VET Enrolment and Fees Invoice from the Institute and then take it to your nearest Centrelink Office, to complete an ABSTUDY application.

STUDENT TRAVEL

If you have to live away from home while you are attending a workshop, your travel, accommodation and meals will be organised and paid for, by Batchelor Institute, if you are in receipt of ABSTUDY and are enrolled in a course subsidised by the NT Government.

RECOGNISING YOUR KNOWLEDGE

Batchelor Institute recognises the importance of skills and knowledge that you may already have. You may have gained these through other work or study you have done or through life experience.

Recognition of Prior Learning (RPL) is a process that tries to match these skills and knowledge to the outcomes of your course to assess whether you have achieved the required learning outcomes. If you think you are eligible for RPL, contact us for more information.

Batchelor Institute also recognises qualifications and statements of attainments gained from any other Australian Registered Training Organisation, where nationally accredited training has been undertaken. This form of recognition may include Credit Transfers.

EDUCATIONAL AND STUDENT SUPPORT

Students who have been identified as needing extra support services besides those already identified will have the extra support identified within their individual training plan and the support services will be arranged accordingly.

Student Support

Freecall: 1800 677 095 | Email: student.support@batchelor.edu.au

TIMETABLES

Timetables for students attending workshops at the Batchelor or Desert Peoples Centre Campuses can be found here:
https://www.batchelor.edu.au/students/timetables/

OTHER COURSES

Batchelor Institute offers many VET courses across a range of different disciplines. You can study courses relating to community services, construction, health, business, education, resource and infrastructure and creative arts.

To get more information about Batchelor Institute and the courses we offer, go to:
https://www.batchelor.edu.au/students/courses/vet-courses/

FOR MORE INFORMATION

Please visit: https://training.gov.au/Training/Details/CHC30113