



Bachelor of Education Early Childhood (BEDEC)

Graduates from the Bachelor of Education Early Childhood Teaching will be able to seek registration to teach in both early childhood settings and in primary schools. The course includes a range of education units including professional experience placements in early childhood and primary school settings. There is a strong focus on Indigenous perspectives across the course. All students are expected to examine specific strategies for enhancing educational outcomes for Indigenous children.

The Bachelor of Education Early Childhood (BEDEC) is a four year full time course. It is also available part-time to be completed in 8 years.

ABOUT THE BACHELOR OF EDUCATION EARLY CHILDHOOD COURSE

The Bachelor of Education Early Childhood (BEDEC) course is offered under the Batchelor Institute and Charles Darwin University partnership. Aboriginal and Torres Strait Islander pre-service teachers are able to enrol in a range of units in mixed mode which involves participating in online learning throughout the semester as well

as two by one week intensive workshops delivered at the Batchelor Campus 100 kilometres south of Darwin.

Free travel from anywhere in Australia and catered accommodation on-campus is offered during the workshops. To be eligible for Away From Base Funding to attend workshops you need to be registered for ABSTUDY incidentals allowance: <https://www.humanservices.gov.au/individuals/services/centrelink/abstudy-incidentals-allowance>

COURSE STRUCTURE

The course comprises core education units, professional experience, knowledge/discipline units and two common units. It is practical in nature with students having contact with schools from the first year.

Professional experience units provide blocks of valuable teaching experience in a range of primary school and early childhood education settings.



LITERACY AND NUMERACY TEST FOR INITIAL TEACHER EDUCATION (LANTITE)

All students must pass prior to graduation the ACER Literacy and Numeracy Test Initial Teacher Education (LANTITE) as required by the Australian Institute for Teaching and School Leadership (AITSL). The cost of the testing will be met by the student. Refer to <https://teacheredtest.acer.edu.au/>

PROFESSIONAL EXPERIENCE REQUIREMENTS

BEDEC has 100 days of practicum experience across four sequenced practicums, one per semester.

EPE101 - Professional Experience 1: Preparation for practicum - 20 days 3-5 year olds in a preschool attached to a school (Year 1 minus 2).

EPE110 - Professional Experience 2: Teaching for Learning - 10 days 3-5 year olds in a strictly prior to school setting (preschool) AND 15 days 5-8 year olds in a primary school (School setting Years 1-3).

EPE210 - Professional Experience 3: Learner Development - 10 days birth-35 months old in a strictly prior to school setting AND 15 days 5 year olds in a primary school (School setting Years 1 minus 1).

EPE310 - Professional Experience 4: Learning for All - 20 hours community service prior to 30 days in a primary school setting More information about Professional Experience requirements can be found at the Charles Darwin University InSchool site: <http://www.cdu.edu.au/education/inschool/bedec>

CRIMINAL HISTORY CHECK

Pre-service teachers must have cleared a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sectors will not be able to undertake practice teaching and will not be able to complete the requirements of the course. Please apply for your clearance early as the process can take up to three months.

MINIMUM ADMISSION REQUIREMENTS

- Successful completion of the Northern Territory Certificate of Education and Training (or equivalent) and the awarding of an Australian Tertiary Admissions Rank (ATAR) of at least 60*.
- Successful completion of a national qualification at Certificate IV level or higher.
- Successful completion of at least 0.5 year of full-time study (or equivalent) of a higher education degree/diploma.
- Attainment of a STAT Multiple Choice score of 135 (or a score of 145 if prior to May 2010).
- Successful completion of the Preparation for Tertiary Success course (PTS), CDU's Tertiary Enabling Program or another recognised tertiary preparation course.
- Submission of an acceptable personal competencies statement and/or employment experience.

* After any applicable adjustment factors have been applied.

ADDITIONAL ADMISSION REQUIREMENTS

Applicants must complete a non-academic assessment to demonstrate their motivation to teach, their strong interpersonal and

communication skills, willingness to learn, resilience, self-efficacy, and strong organisational and planning skills. The non-academic assessment can be completed here: <http://www.cdu.edu.au/education/non-academic-entry-requirements> More information about the course and admission requirements can be found here: http://stapps.cdu.edu.au/f?p=100:31::NO::P31_SEARCH_COURSE,P31_SEARCH_YEAR,P31_SEARCH_VERSION,P31_TAB_LABEL:BEDEC,2019,3,Overview

WHY CHOOSE BATCHELOR?

Batchelor Institute provides a culturally safe learning environment for Aboriginal and Torres Strait Islander people from all Australian states and territories. Batchelor Institute's supportive learning environment with small groups help students meet their learning and professional goals. Studying at Batchelor Institute allows interstate students to have a unique learning experience with other Aboriginal and Torres Strait Islander students in the Northern Territory.

ABOUT THE BATCHELOR INSTITUTE AND CDU PARTNERSHIP

The partnership is a collaborative arrangement between CDU and Batchelor Institute in the delivery of higher education courses.

Both organisations share a commitment to enhance and improve Indigenous students' educational outcomes. Together we offer a wealth of experience and highly dedicated staff who have strong backgrounds in teaching Indigenous people.

Through the partnership, Batchelor Institute and CDU offer an exciting range of courses for Indigenous and non-Indigenous students. There is a range of flexible, multi-modal delivery options that include workshops, face-to-face delivery and external study, all of which use 'Learnline', CDU's e-learning portal, as the online tool for managing learning content and processes.

Courses are taught on two campuses, CDU's Casuarina campus in Darwin and Batchelor Institute's Top End campus located in the township of Batchelor, 100 kilometres south of Darwin.

The aim of the partnership is to empower and inspire Aboriginal and Torres Strait Islander peoples to realise their full potential and to contribute to Australian society and education and encourage non-Indigenous Australians to learn more about their Indigenous counterparts, Indigenous history, culture and extensive knowledge systems. Indigenous students come to Batchelor as part of their life's learning journey. They bring with them their own knowledge, language/s and culture and come as adults with previous life and education experience. They journey with Batchelor and continue to journey with their home community and family at the same time.

PREPARATION FOR TERTIARY SUCCESS COURSE (PTS)

For those who are interested in Higher Education but not yet ready or confident, the Preparation for Tertiary Success (PTS) course might be for you. Offered at two campuses, Casuarina and Alice Springs. This free program is designed to develop the skills, knowledge and confidence you need to succeed at university.

Students attend face-to-face workshops followed by work to be completed at home. Travel and accommodation is arranged for students who don't live in Alice Springs or Darwin.



IMPORTANT DATES: SEMESTER 1, 2019

- SATAC applications for Semester 1, 2019 open on 6 August and close 28 September, 2018. (After this date applications attract a late fee.)

How to apply and enrol

STEP 1: APPLY THROUGH SATAC

SATAC processes applications for Charles Darwin University. It assesses the academic and non-academic qualifications presented by applicants, and ranks eligible applicants in merit order for each course according to rules and guidelines. SATAC will then generate an 'offer' based on the number of applicants required to fill each course and act as a 'one-stop shop' for all enquiries about the outcome of applications. Applying through SATAC costs \$80. This is refundable by Batchelor to you.

- Go to the SATAC website (www.satac.edu.au)
- Choose UNDERGRADUATE in the main menu
- Choose APPLY
- Choose UNDERGRADUATE DOMESTIC 2019
- Register if you haven't already done so. You need to input some details and create a username - this is what you use to login.

If you have prior qualifications and would like to apply for exemption from some units, have our paperwork ready when you get to this point.

STEP 2: CHOOSE THE MODE OF STUDY AND LOCATION

You will be asked where you intend to study at and what the course code is: select Batchelor (Mixed Mode) 144081

STEP 3: ENROL IN YOUR COURSE

Once you have received an offer from SATAC you will need to enrol in your course at Charles Darwin University, either on-line or by downloading an application form.

STEP 4: ENROL IN YOUR UNITS

When choosing your units you need to follow the study plan http://stapps.cdu.edu.au/f?p=100:31::NO::P31_SEARCH_COURSE,P31_SEARCH_YEAR,P31_SEARCH_VERSION,P31_TAB_LABEL:BEDEC,2019,3,Study%20Plan

Alternatively go to cdu.edu.au and search for the BEDEC course.

Click on the link to the unit to see if the unit is offered at Batchelor (BAT) and if so, what Semester it is offered. For units not offered at Batchelor you will need to enrol in external mode (EXT) which means fully online or internal at Casuarina (CAS) if you live in Darwin and want to attend lectures at CDU and study online. External and internal Casuarina units are delivered by CDU lecturers.

To enrol in units go to:

- www.cdu.edu.au
- Go to 'Current Students'
- My student info
- My enrolment - fill in all details as appropriate under each heading
- ADD/WITHDRAW units - ADD the units you want to enrol in based on your study plan

Credit Transfer/Advanced Standing

If you have experience or qualifications in this area you may be eligible for advanced standing or credit for some units.

SCHOLARSHIPS AND FINANCIAL ASSISTANCE

There are several scholarship opportunities available for financial assistance.

Contact Batchelor Institute's Student Support Team for more information or visit www.batchelor.edu.au/students/student-services/scholarships/
Phone 08 8939 7347
Email student.support@batchelor.edu.au

Alternatively visit www.cdu.edu.au/student-central/scholarships
Phone 08 8946 6442
Email scholarships@cdu.edu.au

You may also want to contact Centrelink and look at the Abstudy options for financial assistance whilst you are studying.
Freecall 1800 136 380 or
www.humanservices.gov.au/customer/services/centrelink/abstudy

NEED MORE INFORMATION OR HELP WITH ENROLLING?

Should you require any further information regarding the course or the SATAC application or enrolment process please contact:

Batchelor Institute

Academic Support Advisor
Dr Michele Willsher
T: 08 8946 7402 Mob: 0428 287 109
E: michele.willsher@batchelor.edu.au

Senior Lecturer Teacher Education
Claire Bartlett
T: 08 8946 6149 Mob: 0428 556 545
E: claire.bartlett@batchelor.edu.au

Charles Darwin University Information Centres

Casuarina Campus Freecall: 1800 061 963
Alice Springs Campus Freecall: 1800 654 865

Indigenous Academic Student Support Unit

Gurinbey - Casuarina Campus 08 8946 7413
Duwun - Palmerston Campus 08 8946 7413
Akaltje - Alice Springs Campus 08 8959 5411
Yangan.garr - Katherine Campus 08 8973 8348



**Batchelor
Institute**

**CHARLES
DARWIN
UNIVERSITY**

Freecall 1800 677 095
Email enquiries@batchelor.edu.au

batchelor.edu.au

Courses are delivered via a partnership between Charles Darwin University and Batchelor Institute of Indigenous Tertiary Education

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