



Health

HLT50213

Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice

All information correct as of Apr 2020

ABOUT THE COURSE

This qualification is specific to Aboriginal and/or Torres Strait Islander people working to provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients. The Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care Practice defines the knowledge and skills for workers involved in Aboriginal and/or Torres Strait Islander Primary Health Care and who work autonomously under the broad guidance of others. The Diploma qualification covers workers who have a basis of skills and knowledge in primary health care practice, which they may apply in clinical, management or education functions.

JOB ROLES

Job roles of Aboriginal and/or Torres Strait Islander health workers vary greatly from the roles and responsibilities of other health care professionals in that there is a blurring between the professional and private. Strong links with the community and environment means that often Aboriginal and/or Torres Strait Islander health workers may also find themselves utilising specific skills and knowledge as Aboriginal and/or Torres Strait Islander people. This may include acting as

communicators and interpreters on behalf of clients and other health care professionals, providing cultural education to people outside of the community and culture, and providing health education and treatment in terms of tradition healing. It is important for employers to acknowledge these additional roles, which can fall outside the realm of strict primary health care.

Aboriginal and/or Torres Strait Islander Health Workers may perform their work roles in a range of settings:

- Health clinics, services and hospitals.
- Aboriginal Community Controlled Health Organisations (ACCHOs).
- Rural and remote locations, either through these services, or as visiting services.

PATHWAYS FROM THIS QUALIFICATION

Students that complete this qualification are eligible to apply for admission to a Bachelor Degree at a Higher Education Provider.

COURSE REQUIREMENTS

There are no entry requirements for this course.

Freecall 1800 677 095
Email enquiries@batchelor.edu.au
RTO provider 0383

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COURSE LOCATION, DURATION AND MODE OF STUDY

Locations: Batchelor Campus

Duration: 2 years full time study
4 years part time study

Mode: Workshop (on campus) and workplace observation

Workshops: This course includes approx. 6 x 2 week long workshops per year

COURSE FEES

Students who are Northern Territory (NT) residents and wish to enrol in a course that is subsidised by the Northern Territory and/or Commonwealth Government will be charged fees.

Once a student is enrolled with Batchelor Institute, they will receive an invoice for the Course Fees incurred in a specified teaching period and/or year. Course Fees will be determined at the time of the enrolment by Student Administration staff and are payable to the Institute by the student.

Interstate students who enrol in the Certificate III, IV or Diploma in Media and the Certificate IV or Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care, will be charged the same rate as a NT resident.

The fees will be charged at:

- \$2.00 per nominal hour for enrolment
- \$0.00 per nominal hour for Recognition of Prior Learning (RPL)

Students are eligible to apply for a fee exemption in accordance with Fee Exemption rules for the relevant year

<https://www.batchelor.edu.au/students/fees/fee-exemption/>

More information regarding course fees and paying course fees can be found on the Batchelor Institute website

<https://www.batchelor.edu.au/students/fees/>

MATERIALS AND EQUIPMENT

The learner must provide the following materials and equipment:

- Basic stationery—paper, pencil, pen

COURSE REQUIREMENTS

31 Units are required

Core Units (21 required)

Unit Code	Unit Title	Nominal Hours
HLTAID003	Provide first aid	18
HLTINF003	Implement and monitor infection prevention and control policies and procedures	25
HLTWHS004	Manage workplace health and safety	40
CHCLEG001	Work legally and ethically	55
HLTAHW005	Work in a ATSI primary health care context	40
HLTAHW021	Provide nutrition guidance for specific health care	120
HLTAHW016	Assess client's physical wellbeing X 5 blocks	120
HLTAHW018	Plan, implement & monitor health care in a PHC context	200
HLTAHW019	Deliver PHC programs for ATSI communities	60
HLTAHW020	Administer medications	200
HLTAHW037	Support the safe use of medications	180
HLTAHW043	Facilitate access to tertiary health care	40
HLTAHW044	Advocate on behalf of the community	30
HLTAHW045	Plan, develop and evaluate primary health care programs for Aboriginal and/or Torres Strait Islander communities	150
HLTAHW046	Apply advanced skills in primary health care	150
HLTAHW047	Support and promote social and emotional wellbeing of staff and clients	80
HLTAHW048	Apply a strategic plan approach to Aboriginal and/or Torres Strait Islander health	170
HLTAHW061	Engage in community health research	90
HLTAHW062	Supervise health care team	50
HLTAHW065	Apply reflective practice in Aboriginal and/or Torres Strait Islander primary health care context	45
HLTAHW071	Manage medicines in Aboriginal and/or Torres Strait Islander health care	90

Elective Units (10 units required)

Unit Code	Unit Title	Nominal Hours
CHCCCS004	Assess co-existing needs	80
CHCCCS023	Support independence and well being	80
HLTAHW051	Respond to loss, grief and trauma	40
HLTAHW035	Provide information and support around cancer	50
HLTAHW060	Plan for medical emergencies	100
HLTAHW066	Manage the delivery of Aboriginal &/or Torres Strait Islander primary health care	120
HLTAHW028	Provide information on chronic condition care	60
TAEDEL402A	Plan, organise and facilitate learning in the workplace	25
CHCDFV004	Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities	60
HLTAHW034	Provide healthy life-styles programs and advice	40
HLTAHW029	Provide information and strategies in maternal and infant health	40
HLTAHW057	Provide antenatal health care	300
HLTAHW059	Provide postnatal and infant health care	100
HLTAHW058	Prepare for and support childbirth	570
ITADIS001	Deliver immunisation services in Aboriginal communities	65
HLTPOP015	Provide information on smoking and smoking cessation	40
HLTPOP016	Provide interventions to clients who are nicotine dependent	40
HLTAHW027	Provide information and strategies in sexual health for women	60
CHCCCS006	Facilitate individual service planning and delivery	120

General information

BACHELOR INSTITUTE ENTRY REQUIREMENTS

Literacy and Numeracy

When you enrol in a course at Batchelor Institute, you should be able to speak, read and write in English at the level required for the course you are undertaking. If you need help to improve your literacy and numeracy skills, there are specific courses and other assistance available.



Minimum age for students

Students must meet the minimum age requirement to be able to enrol with Batchelor Institute. The minimum age will depend on several factors.

Where:

- ▶ Training is delivered in a regional or remote community, and the student no longer engages and/or participates in secondary schooling, the student must be 15 years or older at the time training commences
- ▶ Training is delivered on the Batchelor Campus or Desert People Centre Campus, and where the student attends training during the day, but are not accommodated overnight, the student must be 17 years or older at the time training commences; or
- ▶ Training is delivered in any location, and the student requires to be travelled by Batchelor Institute to a training delivery location, the student must be 18 years or older at the time training commences.

ABSTUDY

You will need to apply to ABSTUDY once you have enrolled at Batchelor Institute so your travel can be arranged (if travel is applicable). To do this you will need to obtain a VET Enrolment and Fees Invoice from the Institute and then take it to your nearest Centrelink Office, to complete an ABSTUDY application.

STUDENT TRAVEL

If you have to live away from home while you are attending a workshop, your travel, accommodation and meals will be organised and paid for, by Batchelor Institute, if you are in receipt of ABSTUDY and are enrolled in a course subsidised by the NT Government.

RECOGNISING YOUR KNOWLEDGE

Batchelor Institute recognises the importance of skills and knowledge that you may already have. You may have gained these through other work or study you have done or through life experience.

Recognition of Prior Learning (RPL) is a process that tries to match these skills and knowledge to the outcomes of your course to assess whether you have achieved the required learning outcomes. If you think you are eligible for RPL, contact us for more information.

Batchelor Institute also recognises qualifications and statements of attainments gained from any other Australian Registered Training Organisation, where nationally accredited training has been undertaken. This form of recognition may include Credit Transfers.

EDUCATIONAL AND STUDENT SUPPORT

Students who have been identified as needing extra support services besides those already identified will have the extra support identified within their individual training plan and the support services will be arranged accordingly.

Student Support

Freecall: 1800 677 095 | Email: student.support@batchelor.edu.au

TIMETABLES

Timetables for students attending workshops at the Batchelor or Desert Peoples Centre Campuses can be found here: <https://www.batchelor.edu.au/students/timetables/>

OTHER COURSES

Batchelor Institute offers many VET courses across a range of different disciplines. You can study courses relating to community services, construction, health, business, education, resource and infrastructure and creative arts.

To get more information about Batchelor Institute and the courses we offer, go to: <https://www.batchelor.edu.au/students/courses/vet-courses/>

FOR MORE INFORMATION

Please visit: <https://training.gov.au/Training/Details/HLT50213>

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