

Graduation Ceremony

THURSDAY 5TH JUNE, 2025Batchelor Campus



Notice to readers/viewers:

This publication contains the name of a recently deceased person which is indicated with a † symbol. It is at the reader's discretion to continue or discontinue viewing this publication.

ABORIGINAL FLAG

Designed by Harold Thomas

Black represents the Aboriginal people of Australia.

Red is the ochre colour of the earth and a spiritual relation to the land.

Yellow represents the sun, the giver of life and protector.

https://aiatsis.gov.au/explore/aboriginal-flag



TORRES STRAIT ISLANDER FLAG

Designed by Bernard Namok

The two green lines represent the mainlands of Australia and Papua New Guinea.

The blue between these two continents is the blue of the Torres Strait Island waters

The black links represent the people of the Torres Strait. White represents peace.

https://aiatsis.gov.au/explore/torres-strait-islander-flag



Order of proceedings

Graduation Ceremony Commencing 2.00pm

MASTERS OF CEREMONIES

Ms Stephanie Barber

ARRIVAL OF ACADEMIC AND GRADUAND PROCESSION

WELCOME TO COUNTRY

Mr Donnie McGinness

ADDRESS BY CHAIR

Mr Peter Renehan

WELCOME BY CEO

Mr Joe Martin-Jard

KEYNOTE SPEAKER

Ms Kaye McGuinness

CONFERRAL OF AWARDS

Vocational Education and Training - Senior Lecturer, School Based Education Support & Early Childhood Education & Care, Ms Evelyn Schaber

STUDENT RESPONSE

Ms Sharon Walker

CLOSE OF CEREMONY AND DEPARTURE OF ACADEMIC PROCESSION

The graduation ceremony

Traditionally, universities and other tertiary institutions hold graduation ceremonies to formally confer awards on students who have successfully completed a program of study.

At Batchelor Institute, graduation ceremonies combine European traditions with the cultures of Aboriginal and Torres Strait Islander communities, graphically demonstrating the Both-ways philosophy of Batchelor Institute.

Among the most obvious elements derived from the European tradition of academic graduation is the distinctive academic dress worn by graduating students and others entitled to do so because of their position within the Institute or their academic qualifications.

The gowns, hoods and stoles worn by many of those at the ceremony have their origins in patterns which have changed little since the Middle Ages. Traditionally, the design, colour and decoration of each have come to indicate the status of its wearer by denoting the academic level achieved. The guide to academic dress that is located in the back of this booklet will provide you with more details.

Integral to the ceremony are elements that reflect the traditions of Aboriginal and Torres Strait Islander communities from which students come. In particular, graduating students are encouraged to combine traditional decorations and regalia of their culture with their academic dress, emphasizing the Both-ways significance of the occasion.

Dance also forms a part of the overall ceremony, including its opening and closing moments when the academic procession arrives and departs. In addition, individual students are often 'danced up' to receive their awards by family and community members.

Even when students are not accompanied by dancers, they are often escorted to receive their awards by family members, reflecting recognition of the shared and collective importance of each student's achievements.

PLEASE NOTE:

A large number of students whose names appear in this program will, by choice, receive their awards either in absentia, at the Batchelor Campus graduation ceremony in Batchelor, or at community celebrations held later in the year.

Message from the CEO

On behalf of Batchelor Institute, I respectfully acknowledge the Traditional Custodians of the land on which we gather—the Kungarakan and Warai peoples. I pay deep respect to their enduring cultures and to Elders past, present, and emerging. I also extend my gratitude to the Elders joining us today. Your presence is a powerful reminder of the strength, wisdom, and connection that continue to guide us.

Today's graduation ceremony is a celebration of your perseverance, resilience, and achievement. Every graduate here has faced challenges—some unique, some shared—but all have demonstrated remarkable commitment, strength, and determination. You have earned qualifications that will open new doors, both for yourselves and for those who look to you as role models.

To the graduates - your success carries special significance. Your achievements are a continuation of proud traditions of learning, leadership, and cultural strength. You are paying the way not only for your own future, but for your families, communities, and the next generations. Your journeys inspire all of us, and your voices are vital in shaping a more inclusive and empowered future.

To the families, friends, and communities who have walked alongside our graduates—thank you. Your support has made this day possible, and your ongoing belief in their potential is deeply appreciated.

On behalf of everyone at Batchelor Institute, I offer our warmest congratulations. We are proud of each and every one of you. May the knowledge and skills you've gained here continue to grow, and may you walk forward with confidence, purpose, and pride.

We look forward to seeing the many ways you will contribute, lead, and inspire.

Mr Joe Martin-Jard Chief Executive Officer

Keynote Speaker

Ms Kaye McGuinness

My name is Kaye Felice McGuinness, and I was born into two Indigenous Clans, Yanyuwa on my paternal Grandmother's side and paternal Grandfather's, Kungarakan, who bestowed on me a privilege of being a proud Traditional Owner of the Finniss River Land Trust. Country of my Wetjie, Alyandubu.

Growing up in Darwin in my early years, I lived through a system much akin to what South Africans experienced, Apartheid. Every fortnight my parents would take me and my younger siblings to the Star Theatre and once my Dad purchased the tickets, our family would separate, with Mum watching the pictures from upstairs and Dad and us kids would have to sit downstairs.

At the age of 70, I found out my siblings and I were taken into welfare in 1963/64 because our parents divorced and our mother was told that she could not look after her Aboriginal children. So, from age 12, I went off to experience boarding at St Joseph's catholic hostel in Derby W.A. with three younger siblings. Those friendships that were made then are still strong and those of us that are still living are in contact from time to time.

At 23, I started Women's Soccer when my Daughter now 50 was only 3months old. I recall poaching woman from Baseball; Susan Wright, Maddie McIntosh, Tudi Camera and Sandra Lufat(dec) to join me and my friends Victoria Carter and Joanie Peris to get a side together for the National Championships in Brisbane. Of course, we were absolutely flogged but Johnny Warren, picked me to play for Australia twice as a "Sweeper". I did have a training stint with the side in Sydney but had to give it up as I had two young children.

In 1993, enrolled in Flinders Law School in their second year and finished in 1995. In 1996 was the first Indigenous Australian to graduate from Flinders Law School and in July 1997 was admitted to the Supreme Court of South Australia. I did go on to practice in Family and Criminal Law but found it very sad and much akin to being "legal casualty".

Currently I am working at the Institute and experiencing "Academia" for the first time and impressed with all the, respectfully speaking, "Brainiacs" that are working toward higher studies doing their Doctorates and Masters.

Conferral of awards

The following awards are conferred by the Council of Batchelor Institute of Indigenous Tertiary Education upon students who have completed an accredited course of study.

Vocational Education and Training

DIPLOMA OF ABORIGINAL AND/OR TORRES STRAIT ISLANDER PRIMARY HEALTH CARE PRACTICE

Shauna Louise Downman Palmerston
Melissa Dunbar McDowall
Kelly-Anne Stuart Moulden

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

Manisha Sharma Zuccoli

CERTIFICATE IV IN ABORIGINAL AND/OR TORRES STRAIT ISLANDER PRIMARY HEALTH CARE PRACTICE

Jordon Alum-Runyu Katherine South
Tia De La Coeur Nhulunbuy
Kris Clements Nhulunbuy
Jeffery Peter Lyons Zuccoli
Emelia Anne Patterson Millner
Meannda Paterson Jabiru

Wendy Aimee Leanne Stafford

Tamika Tatipata

Grace Louise Taylor

Janine Thompson

Sharon Walker

Carina Heights

Moulden

Katherine

Flagstaff Hill

Winnellie

CERTIFICATE IV IN BUSINESS

Kerry Terese Harlan Adelaide River

Sharnice Verburg Gray

Veleesha Marie Watson Katherine East

CERTIFICATE IV IN SCREEN AND MEDIA

Michael Raymond Wagaman

CERTIFICATE III IN BUSINESS

Lilly-Rose Evans **Ratchelor** Dianne Michelle Morrison Palmerston Dale Nundhirribala Numbulwar Natasha Minjiliba Rami Nunggumajbarr Katherine Jessica Louise Pen-Dennis Coolalinga Reagan Roath Darwin River Keith Rogers Katherine Toni Saqiba Winnellie

CERTIFICATE III IN CIVIL CONSTRUCTION PLANT OPERATIONS

Jeremy Keith Ahfat Batchelor
Jan Austral Batchelor
Stefanie Joan Brady Batchelor
Michael John Arbouin Adelaide River
Khoen Chisholm Katherine
Krystal Fitzgerald Darwin
Lettoya Bin Haji-Ali Katherine East

Lettoya Bin Haji-Ali Katherine East
Joaninha Hoffmann Batchelor

Jude Lami LamiHoward SpringsJesse Leigh LloydBatchelorNicholas LungunaKatherineMagnus MalmerinKatherineGabrielle McGregorDarwin

Tyreece McGregor Miler
Wayne McNeven
Batchelor
Trevina Niki
Adelaide River
Arnold Parry
Maxwell Ridgway
Winnellie

Tarkyn Bradley Tallon Rosas Katherine East
Henry Robert Snowball Mooroobool
Daniel Stewart Batchelor
Craig Turnbull Batchelor
Kieranson Wurramara Winnellie
Lincoln Wurramara Winnellie
Talisha Diann Zammit Adelaide River

CERTIFICATE III IN COMMUNITY SERVICES

Khadijeh Ali Bellamack
Kenita Bush Wagaman
Jamie Lee Case Woodroffe
Mahala Dau West Mackay
Veronica Anne Ecenarro Humpty Doo

Ellerslie May Hardwick Gray

Kartik Stuart Park Ailani Millen Malak Kinjalben Hardikbhai Patel Roseberu Jypsey-Lee Banfield Patterson Grau Indijana Philpott Woodroffe Mikayla Shakira Reynolds Bakewell Gail Maria Rioli Batchelor Maliqua Hazel Shanika Sam Leanuer Jorja Rautoka Smith Karama Khelsi Anne Smith Coolalinga Lare Hapea Stanton Driver Tamarina Tom Leanyer Charmaine Tracey Wigness Moulden

CERTIFICATE III IN CONSERVATION AND ECOSYSTEM MANAGEMENT

Adelaide River Leroy Daly Dharrpawuy Garawirrtja Nhulunbuy Bilingurra Gumana Nhulunbuy Batja Marawili Nhulunbuy Langarr Marawili Nhulunbuy Melissa Mununggurr Nhulunbuy Watjumi Mununggurr Nhulunbuy Galpawiri Janaya Mununggurriti Nhulunbuu Justin James Salzgeber Adelaide River Barunaan Wununamurra Nhulunbuu Gareth David Wise Nhulunbuy Charles Yunupingu Nhulunbuy

CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE

Mabel Jessica Latzer Winnellie Joelle Puantulura Miniilana Flise Jean Diane Thornthwaite Winnellie

CERTIFICATE II IN CIVIL CONSTRUCTION

Lettoya Bin Haji-Ali Katherine Fast

CERTIFICATE II IN COMMUNITY SERVICES

Woodroffe Jamie Lee Case Lasharn Dalgleish Gray Mahala Dau West Mackay Edwin Feio Ludmilla Leanne Feio Winnellie

Nicolas Gromik Jingili Dallas Mummery Ludmilla Roselyne Nieva Rosebery
Jypsey-Lee Banfield Patterson Gray
Indijana Philpott Woodroffe
Charlene Rankin Winnellie
Mikayla Shakira Reynolds Bakewell
Leala Chevalier-Roberts Coolalinga
Khelsi Anne Smith Coolalinga

CERTIFICATE II IN CONSERVATION AND ECOSYSTEM MANAGEMENT

Jeremy Keith Ahfat Batchelor Krystal Fitzgerald Darwin Isaac Galaminda Darwin Tiara Ganambarr Nhulunbuy Nepaynga Gaykamangu Nhulunbuy Bilingurra Gumana Nhulunbuy Wapiriny Gurruwiwi Nhulunbuy Nicholas Hunter Darwin

Jude Lami Lami **Howard Springs** Batja Marawili Nhulunbuy Manduwuy Langarr Marawili Nhulunbuy Audrey Layla Mardbinda Darwin Micah Josiah Markuwati Nhulunbuy Charmaine Mininkirrkirr Darwin Diunbiua Munungaurr Nhulunbuu Gabrielle McGregor Darwin Kevin Thompson Darwin Boaz Wanambi Nhulunbuu Yalarrinua Whuman Nhulunbuy Gareth David Wise Nhulunbuu Jamie Yibarbuk Winnellie

CERTIFICATE II IN CONSTRUCTION

Emmanuel Campion Maningrida Joel Dhamarrandii Jinaili Sean Garreth Lines Katherine **Enosh Nadiamerrek** Winnellie Anthony Jnr Oakes Katherine Gary Tipungwuti Gunbalanua Wilfred Waterloo Katherine **Brody Wungundin** Winnellie

CERTIFICATE II IN RESOURCES AND INFRASTRUCTURE WORK PREPARATION

Clayton Ngalmi Katherine Dale Nundhirribala Numbulwar Leon Nunggarrgalu Katherine

CERTIFICATE II IN WORKPLACE SKILLS

Wilva Stewart **Batchelor**

CERTIFICATE I IN ACCESS TO VOCATIONAL PATHWAYS

Kutura Buwarr Winnellie Winnellie Uriah Crocombe Stephen Dumoo Wadeue Isaac Galaminda Darwin Jeremiah Mudakada Garrawurra Winnellie Eugene Gondarra Winnellie Winnellie Raphael Gondarra Winnellie James Dean Kungul Winnellie Judith Kurawal Augustina Kurawul Winnellie

Edwing Lewis **Howard Springs** Winnellie Frances Mardinga Wadeye Laurencia Mardinga Neil Melpi Wadeue Rosaline Melpi Winnellie Gerard Munumbalwuy Winnellie Ralph Nadjamerrek Jabiru Winnellie Boniface Nemarluk Shaun Nemarluk Winnellie Aloysius Nganbe Winnellie Kimberley Sams Winnellie

Branden Lee Wesley-Garrawurra Winnellie

CERTIFICATE I IN AUTOMOTIVE VOCATIONAL PREPARATION

Christine Tchemiiri

Ronald Aanew Knuckey Lagoon Daniel Bapalindi Winnellie Paul Berthon **Berrimah** Sharon Bird **Berrimah** Linton Butcher Katherine Lionel Campbell Katherine

Janine Cincaid Knuckey Lagoon

Phil Collins Katherine Katherine Estevon Daly Garth Djaban-George Katherine

Winnellie

Brendon Dowse **Rerrimah** Donald Dumoo Winnellie Mark Dumoo Winnellie Katherine Jeremiah Hector Bernadette Izod Berrimah Jason Jimarin Berrimah Frank Kelly Winnellie John Shelvey Kurungaiyi Winnellie Sean Garreth Lines Katherine Ison McDonald Katherine Heather McMaster Humpty Doo Ian William Menzies Woodroffe Alexander Namundia Winnellie Gerard O'Shannassu Berrimah Augustine Parmbuk Winnellie Berrimah Beverly Diann Purcell Timber Creek Mark John Rainey Nathan Runyu Katherine Declan Singh-Lippo Berrimah Dennis John Sullivan Berrimah Winnellie Michael Toomby Jason Tulari **Berrimah**

CERTIFICATE I IN CONSERVATION AND ECOSYSTEM MANAGEMENT

Bartemese Isaac Holtze

Anthony Mamarika Howard Springs

Berrimah

Warren McCann Holtze

Ashwin Nelson Howard Springs
Justin Roberts Howard Springs

CERTIFICATE I IN ENGINEERING

Andrew Wilson

Jeremy Keith Ahfat Batchelor

Jude Lami Lami Howard Springs

Gabrielle McGregor Darwin

Tyreece McGregor Miler Adelaide River

Trevina Niki Adelaide River

Gerod Joe Nunggarrgalu Darwin

Talisha Diann Zammit Adelaide River

CERTIFICATE I IN VISUAL ARTS

Ashley Roy Alum Holtze Bruce Button Holtze Zak Coonan Holtze Graham Cowen Holtze

Omer Eltayeb **Howard Springs**

Somshai Herring Holtze Trisha Claire Padrino Batchelor Solomon Langdon Holtze Lauralye Leah Lillie Batchelor Rachelle Heather Mollross Adelaide River Tamika Richardson Batchelor Reece Shane Swan Holtze Fafili Sila Taulealea **Batchelor**

CERTIFICATE I WORKPLACE SKILLS

Randy Ankin Maningrida Julius Cebu Winnellie Winnellie Adam Edmind Darcy Victor Dunn † Holtze Jacob James Maningrida Vincent Moketarinja Holtze Holtze Trent Sailor

Asmond James Turner Winnellie Mark Wilders Maningrida

Dermott Woods Holtze

Student Response

Ms Sharon Walker

My name is Sharon WALKER. (I am 57 years old).

My journey to this point has made me who I am today. My father was a Larrakia man and my Mum grew up in Rapid Creek.

When I was 6 weeks old, I was adopted and grew up in NSW. I left school when I was 15. My first job was to train polo horses to go over to England. Since then I have had an array of very different and interesting jobs.

I came to Darwin in 2017 to meet my Dad's family after meeting my birth mother in 2012. My Dad's family name is HOLTZE. Meeting members of the family was one of the most surreal experiences I have ever encountered. I felt like I had come home. When I came to Darwin, I felt like I had a sense of belonging that I had never felt living anywhere else.

Throughout my life, I always felt like a square peg in round hole, but coming to Darwin changed everything.

I was working at the local supermarket when I moved to Wagait Beach. In 2021 I was diagnosed with breast cancer. After my treatment I had to go back to work and wanted to do something that had purpose and was meaningful.

I found employment with Beluyen Aged Care and worked as a casual Ambulance Driver on Monday nights. The opportunity arose to drive the Ambulance 8 shifts a fortnight on call out during the night. I still worked at Beluyen Aged Care during the day.

The clinic nurse at Beluyen Health Care clinic at the time (Marcelle KEENAN), encouraged me to enrol into the AHP program at Batchelor College. I seized the opportunity and resigned from Beluyen Aged Care to pursue this new direction in my life. I applied for ABSTUDY, whilst driving the Ambulance at night and turned my focus to a new direction and future employment in Health.

I was offered an AHP Traineeship in January 2024, and since that time I have been lucky enough to work with some of the most amazing people I have ever met. This includes relief nurses, who have taught me various skills along the way, and numerous outreach staff from different health facets who visit our clinic in Beluyen and have spent their time to work with me and teach me about what they do. I would like to thank every one of them.

Since achieving a Cert IV in Primary Health Care through the Batchelor Institute, I have felt empowered, have belief in myself and have experienced personal growth in my workplace.

I would recommend anybody who is thinking about a wanting to pursue a career in health or interested in working as an AHP, to enrol in this course. The work can be difficult sometimes but if you put in the time and effort and do your best, you will be rewarded with a great qualification and career working in health in your community, where you can make a difference in people's lives. It has changed my life and it's one of the best things I've ever done.

About the Master of Ceremonies

Ms Stephanie Barber

Manager, Student Services, Batchelor Institute.

Stephanie is Meriam Samsep and Dhoeybaw woman from the Torres Strait, through her mother's family lineage. Yandruwanda, (Innaminka, South Australia), through her father's family lineage.

Stephanie is a graduate of Deakin University, Batchelor Institute and Charles Darwin University. Her involvement and experience in Aboriginal Education spans over 22 years.

Over this period, Stephanie is committed and passionate about Education for First Nations peoples and the approach in which Batchelor Institute undertakes through it's 'Both-Ways' Philosophy, where First Nations & Western knowledges come together.

About the artist

Stephanie Anderson

Hello, my name is Stephanie Anderson and I'm a Ngangi Kurrungurr woman. I come from a small Outstation called Nemarluk, it's my mothers country. I've leaned mostly everything from my two grandmothers Mable and Marlene. At first, I thought it was boring, they'd make me sit in front of them while they did weaving, telling stories and painting at the same time. Weaving came from my Mums mother Mable and painting stories came from my dads mother, Marlene, she would mainly talk about the older day ceremonies and paint on bark, so now I would love to share what I was taught by my beautiful Grandmothers. I mostly weave and do paintings, make dillybags, sunmats and wall mats.

The name of the painting is **Cena the Falmikuri** it means mermaid in my language.

A story about a little girl named Cena who changed into a Mermaid. One day she went for a walk and found herself at the waterfall where she went for a swim. As she was walking away, she heard a woman singing, she walked towards the waterfall where she saw a mermaid signing under the waterfall. She couldn't believe it. She asked the mermaid if she could stay with her. The mermaid said to her "you want to live here you will change into a mermaid and you will never go back to your family again", so she chose to change into a mermaid because her aunty was an alcoholic that's why she chose to change into a mermaid.



Guide to academic dress

The predominant black red and gold colours of academic dress mirror the colours of the Aboriginal flag, and the logo in these colours that adorns stoles and gowns is a design that represents four people sitting around a campfire telling stories to each other.

VET GRADUAND DRESS

A plain gold gown and a stole covered in ochre satin with one white logo.

HIGHER EDUCATION UNDERGRADUATE DRESS

A plain gold gown and a black hood lined in red satin.

POST GRADUATE DRESS

Doctoral graduands can be distinguished by their red gown, gold satin yoke and red tudor bonnet. Masters graduands have a gold hood lined with maroon, and a black trencher with black, red and yellow tassels.

MILITARY MEDALS

Medals, both military or civilian, may be worn by both students and staff, however, must be worn on the garment/uniform under the Academic Regalia.

Medals are not to be affixed to the Academic Regalia.

CERTIFICATE I - ADVANCED DIPLOMA



BACHELOR



MASTERS BY RESEARCH

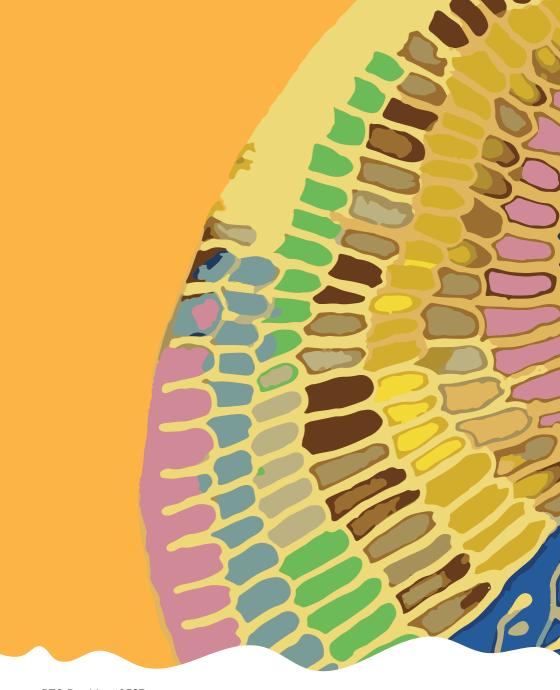


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