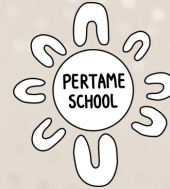


Salish Fluency Transfer System Workshop



Learn how to create new advanced fluent speakers of your endangered Indigenous language!

Dates: 18th–20th June 2025

Location: Batchelor Institute, Alice Springs

Expression of Interest open now!

Salish School of Spokane has successfully trained new, advanced speakers of ḥsəlχčín which has allowed them to establish and operate a high quality ḥsəlχčín 'immersion school in Spokane, Washington. The Salish team will run a workshop to provide inspiration and skills to help our language communities to create and deliver the fluency transfer system in our languages and create new, advanced fluent speakers.



Who is this for?

The Salish Fluency Transfer System has been designed in the context of languages with confident speakers and people with technological capability who are interested in teaching their language to other community members. This training workshop is for language teams of two, one of whom fit each of the above criteria, and want to work together to implement this program through immersion classes of adults in their home communities. If you are not sure if this method of teaching will suit your language community, please get in touch with us.

What will be covered?

- Our family's language journey
- Language Revitalization, Salish Fluency System & Curriculum Project- working toward a fluent language-culture community
- Salish Fluency Transfer System immersion lesson demonstrations
- Step-by-step development of how to create the Level 1 Language and Traditional Story book of the Fluency Transfer System in your own language



Express your interest here:

<https://www.firstlanguages.org.au/fts>

Limited fully funded spaces available for eligible language groups, as well as self-funded spaces

Contact: fnl@firstlanguages.org.au



Learning the first steps to creating new speakers of any Indigenous languages using the Salish Fluency Transfer System has ignited the fire within me. The Salish family's personal journey reconnecting and revitalising their mother tongue deeply resonated with me. Their words were our words. The two days of the workshop were interactive and were ran so effectively. We all came out of the demonstrations being able to confidently tell a Salish creation story in Salish after never hearing the language before that day. I knew it was going to be a significant moment for our language revival program.

-Samantha Armstrong, workshop participant

